

# **FACULTY OF AGRICULTURAL SCIENCES**

## **Syllabus**

**Ph.D. Genetics & Plant Breeding**

**(2021-22)**



**SHREE GURU GOBIND SINGH TRICENTENARY UNIVERSITY  
GURUGRAM (DELHI-NCR)**

## **Table of Contents**

<b>S. No.</b>	<b>Title/Subject</b>	<b>Item</b>	<b>Page No.</b>
1.	Eligibility criteria for admission		03
2.	Non credit compulsory courses	Syllabus	03-07
3.	Ph.D. Genetics & Plant Breeding	Syllabus	08-21
4.	Annexure	Proforma	22-25

## Eligibility Criteria for Admission to Ph.D. Agriculture

The minimum qualification for admission to Ph.D. programme shall be governed by the eligibility criteria stipulated in SGT University Common Ordinance (SGTU Regulations-2020). The candidates seeking admission in PhD must have obtained Masters Degree in concerned subject/field of specialization. There will be an entrance examination covering the syllabus prescribed by ICAR for the subject and or by the SGT University. The procedure of admission, duration of course, fee refund etc. will be governed by as per SGT University regulations. The syllabus of each subject is provided in the ordinance.

The candidates, who are awarded Fellowship by ICAR/CSIR/UGC, will be admitted to the Ph.D. programme of the University against additional seats in the concerned discipline without Entrance Test conducted by SGTU. The candidates who have not been awarded Fellowship but cleared the examination conducted by ICAR / CSIR/UGC are required to appear in the Entrance Test conducted by SGTU for admission to Ph.D. programme.

No admission in Ph.D. programme shall be made after the last date of admission.

### CREDIT REQUIREMENTS:

Subject	Doctoral Program
Major	15
Minor	08
Supporting	05
Seminar	02
Research	45
Total Credits	75
Compulsory Non Credit Courses	See relevant section

### Explanation:

**Major subject:** The subject (department) in which the student takes admission.

**Minor subject:** The subject closely related to student's major subject (eg. If major subject is Entomology, the appropriate minor subjects should be Plant Pathology and Nematology or as decided by the Faculty Research Committee on the recommendation of Research Advisory Committee of the student).

**Supporting subject:** The subject not related to the major subject. It could be any subject considered relevant for students research work.

**Non-credit Compulsory Courses:** Please see relevant section for details. PhD students may be exempted from these courses if already studied during Master's degree.

**Service Course:** A course offered for other disciplines, and not to be counted towards major credits by the department teaching that course.

### NON CREDIT COMPULSORY COURSES:

Course Code	Old Code	Course Title	Credits	Semester
11060111	PGS 501	LIBRARY AND INFORMATION SERVICES	0+1	I
11060204	PGS 502	TECHNICAL WRITING AND COMMUNICATION SKILLS	0+1	II
11060205	PGS 503	INTELLECTUAL PROPERTY AND ITS	1+0	II

	(e-Course)	MANAGEMENT IN AGRICULTURE		
11060306	PGS 504 (e-Course)	AGRICULTURAL RESEARCH, RESEARCH ETHICS AND RURAL DEVELOPMENT PROGRAMMES	1+0	III
11060106	PGS 505 (e-Course)	DISASTER MANAGEMENT	1+0	I
	HINDI-1*	Prarambhik Hindi	3+0	I, II

\*Compulsory for M.Sc. or Ph.D. programmes in respect of foreign students only.

**Note:** One course of Statistics (3 credit) is compulsory at Ph.D. (if not studied statistics course in Master's programme).

<b>11060111</b>	<b>Library &amp; information services</b>	<b>0+1</b>	<b>Sem- I, II</b>
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### Objective

To equip the library users with skills to trace information from libraries efficiently, to apprise them of information and knowledge resources, to carry out literature survey, to formulate information search strategies, and to use modern tools (Internet, OPAC, search engines etc.) of information search.

### Practical

Introduction to library and its services; Role of libraries in education, research and technology transfer; Classification systems and organization of library; Sources of information- Primary Sources, Secondary Sources and Tertiary Sources; Intricacies of abstracting and indexing services (Science Citation Index, Biological Abstracts, Chemical Abstracts, CABI Abstracts, etc.); Tracing information from reference sources; Literature survey; Citation techniques/Preparation of bibliography; Use of CD-ROM Databases, Online Public Access Catalogue and other computerized library services; Use of Internet including search engines and its resources; e-resources access methods.

<b>11060204</b>	<b>Technical writing &amp; communication skills</b>	<b>0+1</b>	<b>Sem- I, II</b>
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### Objective

- To equip the students/scholars with skills to write dissertations, research papers, etc.
- To equip the students/scholars with skills to communicate and articulate in English (verbal as well as writing).

### Practical

Various forms of scientific writings- theses, technical papers, reviews, manuals, etc; Various parts of thesis and research communications (title page, authorship, contents page, preface, introduction, review of literature, material and methods, experimental results and discussion); Writing of abstracts, summaries, précis, citations etc.; commonly used abbreviations in the theses and research communications; Illustrations, photographs and drawings with suitable captions; pagination, numbering of tables and illustrations; Writing of (iv) numbers and dates in scientific write-ups; Editing and proof-reading; Writing of a review article.

*Communication Skills* - Grammar (Tenses, parts of speech, clauses, punctuation marks); Error analysis (Common errors); Concord; Collocation; Phonetic symbols and transcription; Accentual pattern: Weak forms in connected speech: Participation in group discussion: Facing an interview; presentation of scientific papers.

### Suggested Readings

Chicago Manual of Style. 14th Ed. 1996. Prentice Hall of India.

Collins' Cobuild English Dictionary. 1995. Harper Collins.  
 Gordon HM & Walter JA. 1970. Technical Writing. 3rd Ed. Holt, Rinehart & Winston.  
 Gupta RH. 2010. Essentials of Communication. 7th Ed. Pragati Prakashan.  
 Hornby AS. 2000. Comp. Oxford Advanced Learner's Dictionary of Current English. 6th Ed. Oxford University Press.  
 James HS. 1994. Handbook for Technical Writing. NTC Business Books.  
 Joseph G. 2000. MLA Handbook for Writers of Research Papers. 5th Ed. Affiliated East-West Press.  
 Mohan K. 2005. Speaking English Effectively. MacMillan India.  
 Richard WS. 1969. Technical Writing. Barnes & Noble.  
 Robert C. (Ed.). 2005. Spoken English: Flourish Your Language.  
 Abhishek. Sethi J & Dhamija PV. 2004. Course in Phonetics and Spoken English. 2nd Ed. Prentice Hall of India.

<b>11060205</b>	<b>Intellectual property &amp; its management in agriculture (e-Course)</b>	<b>1+0</b>	<b>Sem-I, II</b>
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### **Objective**

The main objective of this course is to equip students and stake holders with knowledge of intellectual property rights (IPR) related protection systems, their significance and use of IPR as a tool for wealth and value creation in a knowledge-based economy.

### **Theory**

Historical perspectives and need for the introduction of Intellectual Property Right regime; TRIPS and various provisions in TRIPS Agreement; Intellectual Property and Intellectual Property Rights (IPR), benefits of securing IPRs; Indian Legislations for the protection of various types of Intellectual Properties; Fundamentals of patents, copyrights, geographical indications, designs and layout, trade secrets and traditional knowledge, trademarks, protection of plant varieties and farmers' rights and bio-diversity protection; Protectable subject matters, protection in biotechnology, protection of other biological materials, ownership and period of protection; National Biodiversity protection initiatives; Convention on Biological Diversity; International Treaty on Plant Genetic Resources for Food and Agriculture; Licensing of technologies, Material transfer agreements, Research collaboration Agreement, License Agreement.

### **Suggested Readings**

Erbisch FH & Maredia K. 1998. Intellectual Property Rights in Agricultural Biotechnology. CABI.  
 Ganguli P. 2001. Intellectual Property Rights: Unleashing Knowledge Economy. McGraw- Hill.  
 Intellectual Property Rights: Key to New Wealth Generation. 2001. NRDC & Aesthetic Technologies.  
 Ministry of Agriculture, Government of India. 2004. State of Indian Farmer. Vol. V. Technology Generation and IPR Issues. Academic Foundation.  
 Rothschild M & Scott N. (Ed.). 2003. Intellectual Property Rights in Animal Breeding and Genetics. CABI.  
 Saha R. (Ed.). 2006. Intellectual Property Rights in NAM and Other Developing Countries: A Compendium on Law and Policies. Daya Publ. House.  
 The Indian Acts - Patents Act, 1970 and amendments; Design Act, 2000; Trademarks Act, 1999; The Copyright Act, 1957 and amendments; Layout Design Act, 2000; PPV and FR Act 2001, and Rules 2003; National Biological Diversity Act, 2003.

<b>11060306</b>	<b>Agricultural research, research ethics &amp; rural development programmes (e-Course)</b>	<b>1+0</b>	<b>Sem- I, II</b>
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**Objective**

To enlighten the students about the organization and functioning of agricultural research systems at national and international levels, research ethics, and rural development programs and policies of Government.

**Theory**

**UNIT I:**

History of agriculture in brief; Global agricultural research system: need, scope, opportunities; Role in promoting food security, reducing poverty and protecting the environment; National Agricultural Research Systems (NARS) and Regional Agricultural Research Institutions; Consultative Group on International Agricultural Research (CGIAR): International Agricultural Research Centres (IARC), partnership with NARS, role as a partner in the global agricultural research system, strengthening capacities at national and regional levels; International fellowships for scientific mobility.

**UNIT II:**

Research ethics: research integrity, research safety in laboratories, welfare of animals used in research, computer ethics, standards and problems in research ethics.

**UNIT III:**

Concept and connotations of rural development, rural development policies and strategies. Rural development programs: Community Development Programme, Intensive Agricultural District Programme, Special group – Area Specific Programme, Integrated Rural Development Programme (IRDP), Panchayati Raj Institutions, Co-operatives, Voluntary Agencies/Non-Governmental Organisations. Critical evaluation of rural development policies and programs. Constraints in implementation of rural policies and programs.

**Suggested Readings**

Bhalla GS & Singh G. 2001. Indian Agriculture - Four Decades of Development. Sage Publ.  
Punia MS. Manual on International Research and Research Ethics. CCS, Haryana Agricultural University, Hisar.  
Rao BSV. 2007. Rural Development Strategies and Role of Institutions - Issues, Innovations and Initiatives. Mittal Publ.  
Singh K.. 1998. Rural Development - Principles, Policies and Management. Sage Publ.

<b>11060106</b>	<b>Disaster management (e-Course)</b>	<b>1+0</b>	<b>Sem- I, II</b>
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**Objectives**

To introduce learners to the key concepts and practices of natural disaster management; to equip them to conduct thorough assessment of hazards, and risks vulnerability; and capacity building.

**Theory**

**UNIT I**

Natural Disasters- Meaning and nature of natural disasters, their types and effects. Floods, Drought, Cyclone, Earthquakes, Landslides, Avalanches, Volcanic eruptions, Heat and cold Waves, Climatic Change: Global warming, Sea Level rise, Ozone Depletion.

**UNIT II**

Man Made Disasters- Nuclear disasters, chemical disasters, biological disasters, building fire, coal fire, forest fire. Oil fire, air pollution, water pollution, deforestation, Industrial wastewater pollution, road accidents, rail accidents, air accidents, sea accidents.

### UNIT III

Disaster Management- Efforts to mitigate natural disasters at national and global levels. International Strategy for Disaster reduction. Concept of disaster management, national disaster management framework; financial arrangements; role of NGOs, Community-based organizations, and media. Central, State, District and local Administration; Armed forces in Disaster response; Disaster response: Police and other organizations.

#### **Suggested Readings**

Gupta HK. 2003. Disaster Management. Indian National Science Academy.

Orient Blackswan. Hodgkinson PE & Stewart M. 1991. Coping with Catastrophe: A Handbook of Disaster Management.

Sharma VK. 2001. Disaster Management. National Centre.

## GENETICS AND PLANT BREEDING

Course Code	Old Code	Course Title	Credits	Semester
11020123	GP 601	ADVANCED GENETICS	2+0	I
11020124	GP 602	CELLULAR AND CHROMOSOMAL MANIPULATIONS FOR CROP BREEDING	2+0	II
11020125	GP 603	ADVANCED BIOMETRICAL AND QUANTITATIVE GENETICS	2+1	I
11020126	GP 604	GENOMICS IN PLANT BREEDING	2+1	II
11020127	GP 605	PLANT GENETIC RESOURCES AND PRE-BREEDING	2+0	I
11020128	GP 606	ADVANCES IN PLANT BREEDING SYSTEMS	2+0	II
11020129	GP 607	CROP-EVOLUTION	2+0	I
11020130	GP 608*	BREEDING DESIGNER CROPS	2+1	II
11020131	GP 609*	ADVANCES IN BREEDING OF MAJOR FIELD CROPS	3+0	I
11020132	GP610/ SST 602	IN SITU AND EX SITU CONSERVATION OF GERMPLASM	2 +1	II
11020133	GP 611	MICROBIAL GENETICS	2+1	I
11020134	GP 612/ PSMA 605	ADVANCES IN BREEDING OF MEDICINAL AND AROMATIC CROPS	2+1	II
11020108	GP 691	DOCTORAL SEMINAR I	1	I, II
11020109	GP 692	DOCTORAL SEMINAR II	1	I, II
11020110	GP 699	DOCTORAL RESEARCH	45	I, II

\*Compulsory courses.

<b>11020123</b>	<b>ADVANCED GENETICS</b>	<b>2+0</b>	<b>Sem- I</b>
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### Objective

To acquaint the students about the recent advances in the field of general genetics.

### Theory

UNIT-I: Gene regulation in prokaryotes- Lac operon; Gal operon; Arabinose operon, Tryp operon; Repressor versus attenuation; Regulation of lytic and lysogenic phages; Gene regulation in eukaryotes; Genetic control of antibody diversity.

UNIT-II: Regulatory units in yeast; Mechanisms of genetic recombination; Illegitimate and site specific recombination, flagellar antigen switching in Salmonella; mating type switching in *S. cerevisiae*, Polymorphism; Methods of studying polymorphism at biochemical and DNA level; Genetics of mitochondria and chloroplasts; Discussion on complex loci with reference to gene concept, Discussion on recent topics in the field of genetics.

### Suggested Readings

Lewin B. 2008. Genes IX. Jones & Bartlett Publ.

<b>11020124</b>	<b>CELLULAR AND CHROMOSOMAL MANIPULATIONS FOR CROP BREEDING</b>	<b>2+0</b>	<b>Sem- II</b>
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### Objective

This course focuses on the advanced techniques in analyzing chromosome structure and manipulations for genome analysis in crop species.

## Theory

UNIT-I: Organization and structure of genome – Genome size – Organization of organellar genomes – Nuclear DNA organization – Nuclear and Cytoplasmic genome interactions and signal transduction, Transcriptional and Translational changes, Inheritance and expression of organellar DNA; Variation in DNA content – C – value paradox – sequence complexity – Introns and Exons – Repetitive sequences – Role of repetitive sequence in crop evolution.

UNIT-II: Karyotyping – Chromosome banding and chromosome painting Tracking introgressions using FISH, GISH, localization and mapping of genes/genomic segments. – Distant hybridization - Role of polyploids in crop evolution and breeding - auto and allopolyploids.

UNIT-III: Applications of cytogenetical methods for crop improvement; location and mapping of genes on chromosomes: deficiency method; interchange-genetic consequence, identification of chromosomes involved and gene location; balanced lethal systems, their maintenance and utility; multiple interchanges-use in producing inbreds, transfer of genes linked marker methods; Duplication - production and use; inversions and location of genes; B/A chromosome translocations and gene location.

UNIT-IV: Trisomics- types, production, breeding behavior and location of genes, use of balanced tertiary trisomics in hybrid seed production; Monosomics-methods of production, breeding behavior and location of genes; Intervarietal substitutions-allelic and non-allelic interactions, telocentric method of mapping.

UNIT-V: Barriers to interspecific and intergeneric hybridization, Behaviour of interspecific and intergeneric crosses – Totipotency of cells – Morphogenesis: in vivo and in vitro – Meristem culture – anther and pollen culture – ovule, ovary, embryo and endosperm culture – protoplast isolation and culture – protoplast fusion, Different pathways of in vitro morphogenesis – organogenesis and somatic embryogenesis – In vitro mutant/somaclone selection for biotic and abiotic stresses.

## Suggested Readings

- Clark MS & Wall WJ. 1996. Chromosomes: The Complex Code. Chapman & Hall.  
Conger BV. (Ed.). 1981. Cloning Agricultural Plants via in vitro Techniques. CRC Press.  
Constabel F & Vasil IK. (Eds.). 1988. Cell Culture and Somatic Cell Genetics of Plants. Vol. V. Cell Culture and Phytochemicals in Plant Cell Cultures. Academic Press.  
Lal R & Lal S. (Eds.). 1990. Crop Improvement Utilizing Biotechnology. CRC Press.  
Mantel SH & Smith H. 1983. Plant Biotechnology. Cambridge University Press.  
Sen SK & Giles KL. (Eds.). 1983. Plant Cell Culture in Crop Improvement. Plenum Press.

<b>11020125</b>	<b>ADVANCED BIOMETRICAL AND QUANTITATIVE GENETICS</b>	<b>2+1</b>	<b>Sem- I</b>
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## Objective

Knowledge and computation methods for non allelic interactions, mating designs and component analysis and their significance in plant breeding.

## Theory

UNIT-I: Basic principles of Biometrical Genetics - selection of parents - Advanced biometrical models for combining ability analysis -Simultaneous selection models; Use of Multiple regression analysis in selection of genotypes; Designs and Systems - Selection of stable genotypes.

UNIT-II: Models in stability analysis - Pattern analysis - Additive Main Effect and Multiplicative Interaction (AMMI) model and other related models - Principal Component Analysis model.

UNIT-III: Additive and multiplicative model - Shifted multiplicative model - Analysis and selection of genotypes - Methods and steps to select the best model - Biplots and mapping genotypes.

UNIT-IV: Genetic architecture of quantitative traits - conventional analyses to detect gene actions - Partitioning of phenotypic/genotypic variance - Construction of saturated linkage maps, concept of framework map development, QTL mapping; Strategies for QTL mapping - desired populations , - statistical methods , : Marker Assisted Selection (MAS) - Approaches to apply MAS in Plant breeding - selection based on marker - simultaneous selection based on marker and phenotype - Factors influencing MAS: heritability of the trait, proportion of genetic variance, linkage disequilibrium between markers and traits and selection methods.

**Practical**

Working out efficiency of selection methods in different population and interpretation -Biparental mating – use of softwares in analysis and result interpretation - Triallel analysis– use of softwares in analysis and result interpretation - Quadriallel analysis – use of softwares in analysis and result interpretation - Triple Test Cross (TTC) – use of softwares in analysis and result interpretation - Advanced biometrical models for combining ability analysis - Selection of stable genotypes using stability analysis; Models in stability analysis Additive Main Effect and Multiplicative Interaction (AMMI) model -Principal Component Analysis model - Additive and multiplicative model - Shifted multiplicative model - Analysis and selection of genotypes - Methods and steps to select the best model - Selection systems - Biplots and mapping genotypes. Construction of linkage maps and QTL mapping - Strategies for QTL mapping; statistical methods in QTL mapping; Phenotype and Marker linkage studies.

**Suggested Readings**

Bos I & P Caligari. 1995. Selection Methods in Plant Breeding. Chapman & Hall. Falconer DS. 1983. Problems on Quantitative Genetics. Longman.Falconer DS. 1998. Introduction to Quantitative Genetics. Longman.  
 Mather K & Jinks L. 1983. Introduction to Biometrical Genetics. Chapman & Hall.  
 Nadarajan N & Gunasekaran M. 2005. Quantitative Genetics and Biometrical Techniques in Plant Breeding. Kalyani.  
 Singh P & Narayanan SS. 1993. Biometrical Techniques in Plant Breeding. Kalyani.  
 Singh RK & Choudhary BD. 1987. Biometrical Methods in Quantitative Genetics. Kalyani.Weir DS. 1990. Genetic Data Analysis. Methods for Discrete Population Genetic Data. Sinauer Associates.  
 Wricke G & Weber WE. 1986. Quantitative Genetics and Selection in Plant Breeding. Walter de Gruyter.

<b>11020126</b>	<b>GENOMICS IN PLANT BREEDING</b>	<b>2+1</b>	<b>Sem- II</b>
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**Objective**

To impart practical skills in advanced molecular techniques in genome mapping and development of transgenic crops.

**Theory**

UNIT-I: Introduction to the plant genome- Plant genomes and their molecular description - The chloroplast and the mitochondrial genomes in plants - Genome size and complexity.  
 UNIT-II: Establishment of plant genome mapping projects - Genome mapping and use of molecular markers in plant breeding – Strategies for mapping genes of agronomic traits in plants- Approaches for mapping quantitative trait loci- Map based cloning of plant genes.  
 UNIT-III: Functional genomics- Regulation of Plant gene expression – Expression Analysis using Microarrays – Transposon tagging and Insertional mutagenesis- methods and significance- Diversity Array Technology.  
 UNIT-IV: Genome sequencing in plants–Principles and Techniques; Applications of sequence information in plant genome analyses - Comparative genomics–Genome Comparison Techniques: Classical and advanced approaches.  
 UNIT-V: Detection of Single Nucleotide Polymorphism–TILLING and Eco-TILLING –

Role of transcriptomics, proteomics and metabolomics in linking genome and phenome, Importance of understanding the phenotypes for exploiting the outcome of genomic technologies- Knock out studies and high throughput phenotyping.

UNIT-VI: Concept of database development, management and bioinformatics Plant genome projects and application of bioinformatics tools in structural and functional genomics.

**Practical**

Chromosome analysis in major field crops - Fluorescence in situ hybridization -Comparative genomic hybridization – Comparative analysis of plant genomes using molecular markers – Genetic map construction using molecular markers – Mapping major genes using molecular markers – QTL mapping in plants – Comparison across mapping populations – Understanding the need genetic algorithms in QTL mapping – Plant Genome Databases – Computational tools to explore plant genome databases –

Comparative genomics – Comparison of genome sequences using tools of bioinformatics, Advanced genomic technologies: TILLING and Eco-TILLING – DNA Array Technology – Linking genome sequences to phenotypes: Tools of transcriptomics, proteomics and metabolomics.

**Suggested Readings**

Baxevanis AD & Ouellette BFF. 2001. Bioinformatics: A Practical Guide to the Analysis of Genes and Proteins. Wiley Interscience.

Brown TA. 2002. Genomes. Wiley-LISS. Caetano-Anolles G & Gresshoff PM. 1998. DNA Markers: Protocols, Applications and Overviews. Wiley-VCH.

Cantor CR & Smith CL (2004). Genomics. Wiley. Galas DJ & McCormack SJ. 2002. Genomic Technologies: Present and Future. Calster Academic Press.

<b>11020127</b>	<b>PLANT GENETIC RESOURCES AND PRE-BREEDING</b>	<b>2+0</b>	<b>Sem- I</b>
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**Objective**

To provide information about collection, maintenance and use of plant genetic resources for crop improvement.

**Theory**

UNIT-II: Historical perspectives and need for PGR conservation, importance of plant genetic resources, taxonomical classification of cultivated plants, Gene pool: primary, secondary and tertiary; Centres of origin and global pattern of diversity; basic genetic resources and transgenes.

UNIT-II: Principles, strategies and practices of exploration, collection, characterization, evaluation and cataloging of PGR; Plant quarantine and phytosanitary certification; Germplasm, introduction and exchange; principles of in vitro and cryopreservation.

UNIT-III: Germplasm conservation- in situ, ex situ, and on-farm; short, medium and long term conservation strategies for conservation of orthodox seed and vegetatively propagated crops; registration of plant genetic resources.

UNIT-IV: PGR data base management, multivariate and clustering analysis, description, national and international protocols for PGR management, PGR for food and agriculture (PGRFA), PGR access and benefit sharing. Role of CGIR system in the germplasm exchange; PBR, Farmers rights and privileges. Seed act, sui generis system; geographical indicators, Intellectual property; patents, copyrights, trademarks and trade secrets.

UNIT-V: Journey from wild to domesticate; Genetic enhancement; need for genetic enhancement. Genetic enhancement in pre era and 21st century; Genetic enhancement and plant breeding; reasons for failure in genetic enhancement; Sources of genes/ traits- novel genes for quality.

UNIT-VI: Distant Hybridization: Inter-specific, inter-generic hybridization, scope and limitations, techniques to overcome the limitations; Gene transfer tools and techniques into cultivated species; Validation of transferred genes and their expression.

UNIT-VII: Post-genomic tools for genetic enhancement of germplasm; pre-breeding through chromosome manipulation-Application of biotechnology for Genetic enhancement-Achievements.

UNIT-VIII: Utilization of genetic resources, concept of core and mini-core collections, genetic enhancement/Prebreeding for crop improvement including hybrid development.

### **Suggested Readings**

Franckel OH & Bennett E. 1970. Genetic Resources in Plants – their Exploration and Conservation. Blackwell.

Gautam PL, Dass BS, Srivastava U & Duhoon SS. 1998. Plant Germplasm Collecting: Principles and Procedures. NBPGR, New Delhi.

Painting KA, Perry MC, Denning RA & Ayad WG. 1993. Guide Book for Genetic Resources Documentation. IPGRI, Rome, Italy.

Paroda RS & Arora RK. 1991. Plant Genetic Resources, Conservation and Management, Concepts and Approaches. IBPFR Regional office for South and South Asia, New Delhi.

<b>11020128</b>	<b>ADVANCES IN PLANT BREEDING SYSTEMS</b>	<b>2+0</b>	<b>Sem-II</b>
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### **Objective**

To impart theoretical knowledge and computation methods for non allelic interactions, mating designs and component analysis and their significance in plant breeding.

#### **Theory**

UNIT-I: Facts about plant breeding before the discovery of Mendelism; evolutionary concepts of genetics and plant breeding - Flower development and its importance- genes governing the whorls formation and various models proposed - Mating systems and their exploitation in crop breeding; Types of pollination - Mechanisms promoting cross pollination.

UNIT-II: Self-incompatibility and sterility – Types of self incompatibility: Homomorphic (sporophytic and gametophytic) and heteromorphic - Breakdown of incompatibility -Floral adaptive mechanisms - Spatial and temporal - Genetic and biochemical basis of self incompatibility - Sterility: male and female sterility – Types of male sterility: genic, cytoplasmic and cytoplasmic-genic; exploitation in monocots and dicots - Difficulties in exploiting CGMS system in dicots – case studies and breeding strategies -Nucleocytoplasmic interactions with special reference to male sterility –Genetic , biochemical and molecular bases.

UNIT-III: Population formation by hybridization - Types of population - Mendelian population, gene pool, composites, synthetics etc. Principles and procedures in the formation of a complex population - Genetic basis of population improvement.

UNIT-IV: Selection in self fertilizing crops: Creation of genetic variability selection methods - Selection methods: mass selection, pureline selection, pedigree method (selection in early generations vs advanced generations); backcross, polycross and test cross.

UNIT-V: Selection in cross fertilizing crops – Polycross and top cross selections, Mass and recurrent selection methods and their modifications - Mass selection: grided mass selection, ear to row selection, modified ear to row selection, convergent selection, divergent selection - Recurrent selection: Simple recurrent selection and its modifications (restricted phenotypic selection, selfed progeny selection and full sib recurrent selection) -Recurrent selection for general combining ability (GCA) – concepts and utilization -Recurrent selection for specific combining ability (SCA) – usefulness in hybrid breeding programmes - Reciprocal recurrent selection (Half sib reciprocal recurrent selection, Half sib reciprocal recurrent selection with inbred tester and Full sib reciprocal recurrent selection) – Selection in clonally propagated crops – assumptions and realities.

UNIT-VI: Genetic engineering technologies to create male sterility ; prospects and problems - Use of self- incompatibility and sterility in plant breeding – case studies; -Fertility restoration in male sterile lines and restorer diversification programmes -Conversion of agronomically ideal genotypes into male steriles – concepts and breeding strategies; case studies - Generating new

cytonuclear interaction system for diversification of male steriles - Stability of male sterile lines – Environmental influence on sterility–Environmentally Induced Genic Male Sterility (EGMS) - Types of EGMS ; influence on their expression; genetic studies – Photo and thermo sensitive genetic male sterility and its use in heterosis breeding - Temperature sensitive genetic Male sterility and its use heterosis breeding - Apomixis and its use in heterosis breeding - Incongruity - Factors

influencing incongruity - Methods to overcome incongruity mechanisms.

**Suggested Readings**

Agarwal RL. 1996. Fundamentals of Plant Breeding and Hybrid Seed Production. Oxford & IBH.  
 Allard RW. 1966. Principles of Plant Breeding. John Wiley & Sons.  
 Briggs FN & Knowles PF. 1967. Introduction to Plant Breeding. Reinhold.  
 Fehr WR. 1987. Principles of Cultivar Development: Theory and Technique. Vol I. Macmillan.  
 Hayes HK, Immer FR & Smith DC. 1955. Methods of Plant Breeding. McGraw-Hill.  
 Mandal AK, Ganguli PK & Banerji SP. 1995. Advances in Plant Breeding. Vol. I, II. CBS

<b>11020129</b>	<b>CROP EVOLUTION</b>	<b>2+0</b>	<b>Sem-II</b>
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**Objective**

To impart knowledge on crop evolutionary aspects and manipulation at ploidy level for crop improvement.

Theory

UNIT-I: Origin and evolution of species; Centres of diversity/origin, diffused centres; Time and place of domestication; Patterns of evolution and domestication-examples and case studies.

UNIT-II: Domestication and uniformity – Characteristics of early domestication and changes – Concept of gene pools and crop evolution; Selection and Genetic drift -consequences.

UNIT-III: Speciation and domestication – The process of speciation – Reproductive isolation barriers – Genetic differentiation during speciation – Hybridization - speciation and extinction.

UNIT-IV: Exploitation of natural variation – Early attempts to increase variation –Distant hybridization and introgression- Inter-specific, inter-generic hybridization, scope and limitations, techniques to overcome the limitations; Gene transfer into cultivated species, tools and techniques; Validation of transferred genes and their expression, Controlled introgressions.

UNIT-V: Processes in crop evolution and stabilization of polyploids, cytogenetic and genetic stabilization; Genome organization – Transgenesis in crop evolution –Multifactorial genome – Intragenomic interaction – Intergenic interaction – Genome introgression.

UNIT-VI: Methods to study crop evolution - Contemporary Methods – Based on morphological features – Cytogenetic analysis – Allozyme variations and crop evolution –DNA markers, genome analysis and comparative genomics.

UNIT-VII: Evolutionary significance of polyploidy, Evolution of crop plants through ploidy manipulations; polyploids: methods, use of autopolyploids; haploidy-method of production and use; allopolyploids- synthesis of new crops; - Case studies – Cereals –Pulses – Oilseeds – vegetables, Fibre crops - Plantation crops – Forage crops – Tuber crops – Medicinal Plants.

**Suggested Readings**

Hancock JF. 2004. Plant Evolution and the Origin of Crop Species. 2nd Ed. CABI.  
 Ladizinsky G. 1999. Evolution and Domestication. Springer.  
 Miller AJ. 2007. Crop Plants: Evolution. John Wiley & Sons.  
 Smartt J & Simmonds NW. 1995. Evolution of Crop Plants. Blackwell.

<b>11020130</b>	<b>BREEDING DESIGNER CROPS</b>	<b>2+1</b>	<b>Sem-II</b>
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**Objective**

To impart theoretical knowledge and practical know-how towards physiological efficiency, nutritional enhancement, biofortification and industrial/pharma applications in plant breeding.

## Theory

UNIT-I: Breeding of crop ideotypes, Genetic manipulations through recombination breeding, genomics and transgenics for physiological efficiency, nutritional enhancement, special compounds-proteins, vaccines, gums, starch and fats.

UNIT-II: Physiological efficiency as a concept, parametric and whole plant physiology in integrated mode. Physiological mechanism of improvement in nutrient use efficiency, water use efficiency, osmotic adjustment, photosynthetic efficiency, stay green trait and its significance in crop improvement.

UNIT-III: Improvement in yield potential under sub optimal conditions by manipulating source and sink, canopy architecture, plant-water relationships, effect of suboptimal conditions on cardinal plant growth and development processes, enhancing input use efficiency through genetic manipulations.

UNIT-IV: Breeding for special traits viz. oil, protein, vitamins, amino acids etc. Concept of biopharming and development of varieties producing targeted compounds, nutraceuticals and industrial products; Success stories in vaccines, modified sugars, gums and starch through biopharming.

UNIT-V: Biosafety management, segregation and isolation requirements in designer crop production and post-harvest management.

## Practical

Demonstration of plant responses to stresses through recent techniques, water use efficiency, transpiration efficiency, screening techniques under stress conditions such as electrolyte leakage, TTC, chlorophyll fluorescence, canopy temperature depression, stomatal conductance, chlorophyll estimation, heat/drought/salt shock proteins.

## Suggested Readings

Balint A. 1984. Physiological Genetics of Agricultural Crops. AK Ademiaikiado.

Hay RK. 2006. Physiology of Crop Yield. 2nd Ed. Blackwell.

Pessarakli M. 1995. Handbook of Plant and Crop Physiology. Marcel Dekker.

Taiz L & Zeiger E. 2006. Plant Physiology. 4th Ed. Sinauer Associates.

11020131	ADVANCES IN BREEDING OF MAJOR FIELD CROPS	3+0	Sem-I
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## Objective

To provide insight into recent advances in improvement of cereals, millets and non cereal crops using conventional and modern biotechnological approaches.

### Theory

UNIT-I: History, description, classification, origin and phylogenetic relationship, genome status in cultivated and alien species of major cereals, millets and non cereal crops like Rice, Wheat, Maize, Pearl millet, Sorghum, Pulses, oilseeds, cotton, sugarcane, arid legumes and other forage crops etc.

UNIT-II: Breeding objectives in ; Rice, Wheat, Maize, Pearl millet, Sorghum, Pulses, oilseeds, cotton, sugarcane, arid legumes and other forage crops etc. Genetic resources and their utilization. Genetics of quantitative and qualitative traits.

UNIT-III: Breeding for Value addition and resistance to abiotic and biotic stresses.

UNIT-IV: Conventional (line breeding, population improvement, hybrids) and other approaches (DH Populations, Marker Assisted Breeding, Development of new male sterility systems), transgenics.

UNIT-V: National and International accomplishments in genetic improvement of major field crops and their seed production.

## Suggested Readings

Chopra VL. 2001. Breeding Field Crops - Theory and Practice. Oxford & IBH.

Davis DD. 1978. Hybrid Cotton Specific Problems and Potentials. Adv. Agron. 30: 129-157.

Heyne EG. 1987. Wheat and Wheat Improvement. 2nd Ed. ASA, CSSA, SSSA Inc Publ.  
 Khairwal, I.S Rai, K.N, H. Harinarianan (Eds). 1999. Pearl Millet Breeding. Oxford & IBH.  
 Khairwal I, Ram C & Chhabra AK. 1990. Pearl Millet Seed Production and Technology.  
 Manohar Publ.

<b>11020132</b>	<b>IN SITU AND EX SITU CONSERVATION OF GERMPLASM</b>	<b>3+0</b>	<b>Sem-I</b>
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### **Objective**

To impart knowledge on the methods of germplasm conservation.

#### **Theory**

UNIT-I: Concept of natural reserves and natural gene banks, In situ conservation of wild species in nature reserves: in situ conservation components, factors influencing conservation value, national plan for in situ conservation; in situ conservation of agrobiodiversity on-farm; scientific basis of in situ conservation on-farm, building on-farm conservation initiatives, implementation of on-farm conservation, management of in situ conserved genetic diversity on-farm, enhancing benefits for farmers from local crop diversity.

UNIT-II: Ex situ conservation: components, plant genetic resources conservation in gene banks, national gene banks, gene repositories, preservation of genetic materials under natural conditions, perma-frost conservation, guidelines for sending seeds to network of active/ working collections, orthodox, recalcitrant seeds- differences in handling , clonal repositories, genetic stability under long term storage condition.

UNIT-III: In vitro storage, maintenance of in vitro culture under different conditions, in-vitro bank maintenance for temperate and tropical fruit crop species, spices, tubers, bulbous crops, medicinal and endangered plant species, conservation of embryos and ovules, cell/suspension cultures, protoplast and callus cultures, pollen culture, micropropagation techniques, problems , prospects of in vitro gene bank.

UNIT-IV: Cryopreservation- procedure for handling seeds of orthodox and recalcitrants cryoprotectants, dessication, rapid freezing, slow freezing, vitrification techniques, encapsulation/dehydration techniques, national facilities, achievements, application of cryopreservation I agriculture, horticulture and forestry crops. Problems and prospects, challenging aheads.

#### **Practical**

In situ conservation of wild species –case studies at national and international levels, Ex situ techniques for active and long-term conservation of collections, preparation and handling of materials, packaging, documentation; design of cold storage modules, conservation protocols for recalcitrant and orthodox seeds, cytological studies for assessing genetic stability, vitro cultures-embryo, cell/suspension cultures, pollen cultures, study of cryotank facility and vitrification techniques, visit to NBPGR/NBAGR -study using fruit crops and other horticultural crops.

#### **Suggested Readings**

Ellis RH & Roberts EH & White Head J. 1980. A New More Economic and Accurate Approach to Monitor the Viability of Accessions During Storage in Seed Banks. FAO / IBPGR Pl. Genet. Resources News 41-3-18.

Frankel OH & Hawkes JG. 1975. Crop Genetic Resources for Today and Tomorrow. Cambridge University Press, Cambridge.

Simmonds, N.W. 1979. Principles of Crop Improvement Longman.

Westwood MN. 1986. Operation Manual for National Clonal Germplasm Repository Processed Report. USDA-ARS and Oregon State Univ. Oregon, USA.

Withers LA. 1980. Tissue Culture Storage for Genetic Conservation. IBPGR Tech. Rep. IBPGR, Rome, Italy.

<b>11020133</b>	<b>MICROBIAL GENETICS</b>	<b>2+1</b>	<b>Sem-I</b>
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### **Objective**

The objective of this course is to apprise the students of molecular processes at DNA and RNA level in different microorganisms, especially bacteria and viruses with focus on mutation and repair mechanism, genetics of N<sub>2</sub> fixation.

### **Theory**

UNIT-I: Nature of bacterial variation; Molecular aspects of mutation; Episomes and plasmids; Gene mapping in bacteria; Life cycle of bacteriophages; Genetic fine structure analysis of rII locus; Circular genetic map of phage T4; Transposable genetic elements; Biochemical genetics of Neurospora and Saccharomyces ; One gene - one enzyme hypothesis.

UNIT-II: Gene isolation, synthesis and cloning; Genomic and cDNA library; PCR based cloning, positional cloning; Nucleic acid hybridization and immuno-chemical detection; DNA sequencing, DNA restriction and modification , RNA editing; Anti-sense RNA and ribozyme; Synthesis and use of synthetic oligonucleotides.

UNIT-III: Regulation of gene activity in prokaryotes; Molecular mechanisms of mutation, repair and suppression; Molecular chaperones and gene expression; Genetic basis of apoptosis.

UNIT-IV: Transgenic bacteria and bioethics; Gene silencing; Genetic basis of nodulation, nitrogen fixation and competition by rhizobia; Genetic regulation of nitrogen fixation and quorum sensing in rhizobia; Genetics of mitochondria and chloroplasts.

### **Practical**

Preparation and sterilization of liquid and agar bacterial nutrient media; Assessment of generation time in the log-phage bacterial cultures; Handling of microorganisms for genetic experiments; Isolation of rhizobia from nodules; Gram staining of rhizobial cells; Examination of polyhydroxy butyrate (PHB) production in rhizobia; Demonstration of N<sub>2</sub>-fixing nodules/bacterial inoculation in the legume-Rhizobium symbiotic system; Induction, isolation and characterization of auxotrophic and drug resistant mutants in bacteria; Determination of spontaneous and induced mutation frequencies; Discrete bacterial colony counts for the preparation of survival curves and determination of LD50 of a mutagen; Tn-mediated mutagenesis; Analysis and isolation of plasmid DNA; Curing of plasmids.

### **Suggested Readings**

- Brooker RJ. 2004. Genetics Analysis and Principles. Addison-Wesley Longman.  
 Brown TA. 2002. Genomes. Bios Scientific Publ. Griffiths AJF. 2000. An Introduction to Genetic Analysis. WH Freeman.  
 Hexter W & Yost HT. 1976. The Science of Genetics. Prentice Hall.  
 Karp G. 2004. Cell and Molecular Biology: Concepts and Experiments. John Wiley.  
 Lewin B. 2008. Genes IX. John Wiley & Sons.  
 Russell PJ. 1996. Essential Genetics. Blackwell Scientific Publ.  
 Schleif R. 1986. Genetics and Molecular Biology. Addison-Wesley Publ. Co.  
 Tamarin RH. 1999. Principles of Genetics. Wm C Brown Publ.  
 Watson JD. 2004. Molecular Biology of the Gene. Pearson Edu.  
 Yadav AS, Vasudeva M, Kharab P & Vashishat RK. 2002. Practical Manual on Microbial and Molecular Genetics. Dept. of Genetics, CCS HAU, Hisar.

<b>11020134</b>	<b>ADVANCES IN BREEDING OF MEDICINAL AND AROMATIC CROPS</b>	<b>2+1</b>	<b>Sem-II</b>
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### **Objective**

To update knowledge on the recent research trends in the field of breeding of medicinal and aromatic crops with special emphasis on tropical, subtropical and temperate crops grown in India.

## Theory

UNIT-I: Origin and evolution of varieties, distribution- Genetic resources, genetic divergence, Plant introduction, selection and domestication - Inheritance of important characters, Genetic mechanisms associated with alkaloids and secondary metabolites.

UNIT-II: Methods of breeding suited to seed and vegetative propagated crops. Polyploidy and mutation breeding in the evolution of new varieties, Exploitation of heterosis, utilization of male sterility. Breeding for resistance to pests, diseases, nematodes in medicinal and aromatic crops.

UNIT-III: Specific breeding objectives in medicinal and aromatic crops, Genetic bio diversity, Breeding problems and improvements in Senna, Periwinkle, Aswagandha, Isabgol, Sarpagandha, Poppy, Glory lily, Coleus, Mucuna and Ocimum, Centella, Bacopa, Dioscorea, Solanum, Andrographis, Aloe vera, Phyllanthus, Eucalyptus, Bael, Cinchona.

UNIT-IV: Specific breeding objectives in medicinal and aromatic crops, Genetic bio diversity, Breeding problems and improvements in Henbane aromatic grasses, Geranium, Patchouli, Artemisia, Rosemary, Thyme, Sage, Marjoram, Fever few.

UNIT-V: Biotechnological approaches for crop improvement of medicinal and aromatic crops.

## Practical

Description of crops and cultivars, Cataloguing of species and cultivars, floral biology, selfing and crossing, evaluation of hybrid progenies, Induction of economic, colour mutants, Increased alkaloid content in medicinal crops, high essential oil content in aromatic plants, Physical and chemical mutagens, Induction of polyploidy, Screening of plants for biotic and abiotic stresses and environmental pollution, in-vitro breeding in flower crops, medicinal and aromatic crops.

## Suggested Readings

Atal C & Kapoor V. 1992. Cultivation and Utilization of Medicinal and Aromatic Crops. CSIR.

Chadha KL & Gupta R. 1995. Advances in Horticulture. Vol.XI. Malhotra Publ. House.

Farooqi AA, Khan MM & Vasundhara M. 2001. Production Technology of Medicinal and Aromatic Crops. Natural Remedies Pvt. Ltd.

Handa SS & Kaul MK. 1982. Cultivation and Utilization of Medicinal Plants. NISC, CSIR.

Jain SK. 2000. Medicinal Plants. National Book Trust.

Julia F & Charters MC. 1997. Major Medicinal Plants – Botany, Cultures and Uses. Thomas Publ.

Prajapati ND, Purohit SS, Sharma AK & Kumar T. 2006. A Hand book of Medicinal Plants. AgroBios.

Thakur RS, Pauri HS & Hussain A. 1989. Major Medicinal Plants of India. CSIR

## Minor Subjects:

Seed science technology, agricultural biotechnology, plant pathology, agronomy and entomology are the common subjects taken as minor. The M.Sc. courses of these subjects will complete the requirement of minor courses as decided by the advisory committee of the student and approved by the HOD/ Dean. Some of the courses, which may be taken by a student, are given below:

Course Code	Course Title	Credits	Semester
11020135	Principles of biotechnology	2+1	I
11020136	Fundamentals of molecular biology	3+0	II
11020137	Introduction to bioinformatics	2+0	I
11020138	Plant Tissue culture and genetic transformation	2+1	II
11020139	Molecular Breeding	2+0	II
11020140	Biosafety, IPR and bioethics	2+0	I

<b>11020135</b>	<b>Principles of biotechnology</b>	<b>2+1</b>	<b>Sem- I</b>
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## Objective

To familiarize the students with the fundamental principles of Biotechnology, various developments in Biotechnology and its potential applications.

## Theory

UNIT I: History, scope and importance; DNA structure, function and metabolism.

UNIT II: DNA modifying enzymes and vectors; Methods of recombinant DNA technology; Nucleic acid hybridization; Gene libraries; PCR amplification; Plant and animal cell and tissue culture techniques and their applications.

UNIT III: Molecular markers and their applications; DNA sequencing; Applications of gene cloning in basic and applied research; Genetic engineering and transgenics; Genomics, transcriptomics and proteomics.

UNIT IV : General application of biotechnology in Agriculture, Medicine, Animal husbandry, Environmental remediation, Energy production and Forensics; Public perception of biotechnology; Bio-safety and bioethics issues; Intellectual property rights in biotechnology.

## Practical

- Isolation of genomic and plasmid DNA
- Gel electrophoresis techniques
- Restriction enzyme digestion, ligation, transformation and screening of transformants
- PCR and molecular marker analysis
- Plant tissue culture: media preparation, cell and explant culture, regeneration and transformation.

## Suggested Readings

Becker JM, Coldwell GA & Zachgo EA. 2007. Biotechnology-a Laboratory Course. Academic Press.

Brown CM, Campbell I & Priest FG. 2005. Introduction to Biotechnology. Panima Pub.

Brown TA. Gene Cloning and DNA Analysis.5<sup>th</sup> Ed. Blackwell Publishing.

Dale JW & von Schantz M. 2002.From Genes to Genomes: Concepts and Applications of DNA Technology. John Wiley & Sons.

Gupta PK. 2004. Biotechnology and Genomics.Rastogi Publications.

Sambrook J, Fritsch T & Maniatis T. 2001.Molecular Cloning – a Laboratory Manual.2<sup>nd</sup> Ed. Cold Spring Harbour Laboratory Press.

Singh BD. 2007. Biotechnology Expanding Horiozon. Kalyani Publishers.

11020136	Fundamentals of molecular biology	3+0	Sem- II
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## Objective

To familiarize the students with the basic cellular processes at molecular level.

## Theory

UNIT I: Historical developments of molecular biology; Nucleic acids as genetic material; Chemistry, structure and properties of DNA and RNA.

UNIT II: Genome organization in prokaryotes and eukaryotes; Chromatin structure and function; DNA replication; DNA polymerases, topoisomerases, DNA ligase, etc; Molecular basis of mutations; DNA repair mechanisms.

UNIT III: Transcription process; RNA processing; Reverse transcriptase; RNA editing; Ribosomes structure and function; Organization of ribosomal proteins and RNA genes; Genetic code; Aminoacylt RNA synthases.

UNIT IV: Translation and post-translational modifications; Operon concept; Attenuation of *trp* operon; important features of gene regulation in eukaryotes.

## Suggested Readings

Lewin B. 2008. Gene IX. Peterson Publications/ Panima.

Malacinski GM & Freifelder D. 1998.Essentials of Molecular Biology.3rd Ed. Jones & Bartlett Publishers.

Nelson DL & Cox MM. 2007.Lehninger's Principles of Biochemistry. W.H. Freeman & Co.

Primrose SB. 2001. Molecular Biotechnology. Panima.

Watson JD, Bakee TA, Bell SP, Gann A, Levine M & Losick R. 2008. Molecular Biology of the Gene. 6<sup>th</sup> Ed. Pearson Education International.

<b>11020137</b>	<b>Introduction to bioinformatics</b>	<b>2+0</b>	<b>Sem- I</b>
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**Objective**

To provide hands on training on basic molecular biology techniques.

**Practical**

UNIT I: Good lab practices; Biochemical techniques: Preparation of buffers and reagents, Principle of centrifugation, Chromatographic techniques (TLC, Gel Filtration Chromatography, Ion exchange Chromatography, Affinity Chromatography).

UNIT II: Gel electrophoresis- agarose and PAGE (nucleic acids and proteins); Growth of bacterial culture and preparation of growth curve; Isolation of plasmid DNA from bacteria; Growth of lambda phage and isolation of phage DNA; Restriction digestion of plasmid and phage DNA; Isolation of high molecular weight DNA and analysis.

UNIT III: Gene cloning – Recombinant DNA construction, transformation and selection of transformants; PCR and optimization of factors affecting PCR.

UNIT IV: Dot blot analysis; Southern hybridization; Northern hybridization; Western blotting and ELISA; Radiation safety and non-radio isotopic procedure.

**Suggested Readings**

Ausubel FM, Brent R, Kingston RE, Moore DD, Seidman JG, Smith JA & Struhl K. 2002. Short Protocols in Molecular Biology. John Wiley.

Kun LY. 2006. Microbial Biotechnology. World Scientific.

Sambrook J, Russel DW & Maniatis T. 2001. Molecular Cloning: a Laboratory Manual. Cold Spring Harbour Laboratory Press.

<b>11020138</b>	<b>Plant Tissue culture and genetic transformation</b>	<b>2+1</b>	<b>Sem- II</b>
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**Objective**

To familiarize the students about the use of molecular biology tools in plant breeding.

**Theory**

UNIT I: Principles of plant breeding; Breeding methods for self and cross pollinated crops; Heterosis breeding; Limitations of conventional breeding; Aspects of molecular breeding.

UNIT II: Development of sequence based molecular markers-SSRs and SNPs; Advanced methods of genotyping; Mapping genes for qualitative and quantitative traits.

UNIT III: QTL mapping using structured populations; AB-QTL analysis; Association mapping of QTL; Fine mapping of genes/QTL; Map based gene/QTL isolation and development of gene based markers; Allele mining by TILLING and Eco-TILLING; Use of markers in plant breeding.

UNIT IV: Marker assisted selection (MAS) in back cross and heterosis breeding; Transgenic breeding; Foreground and back ground selection; MAS for gene introgression and pyramiding; MAS for specific traits with examples.

**Suggested Readings**

Chittaranjan K. 2006-07. Genome Mapping and Molecular Breeding in Plants. Vols. I-VII. Springer.

Newbury HJ. 2003. Plant Molecular Breeding. Blackwell Publ.

Weising K, Nybom H, Wolff K & Kahl G. 2005. DNA Finger printing in Plants: Principles, Methods and Applications. Taylor & Francis.

<b>11020139</b>	<b>Molecular Breeding</b>	<b>2+0</b>	<b>Sem- I</b>
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**Objective**

To familiarize the students about the use of molecular biology tools in plant breeding.

### **Theory**

UNIT I: Principles of plant breeding; Breeding methods for self and cross pollinated crops; Heterosis breeding; Limitations of conventional breeding; Aspects of molecular breeding.

UNIT II: Development of sequence based molecular markers - SSRs and SNPs; Advanced methods of genotyping; Mapping genes for qualitative and quantitative traits.

UNIT III: QTL mapping using structured populations; AB-QTL analysis; Association mapping of QTL; Fine mapping of genes/QTL; Map based gene/QTL isolation and development of gene based markers; Allele mining by TILLING and Eco-TILLING; Use of markers in plant breeding.

UNIT IV: Marker assisted selection (MAS) in backcross and heterosis breeding; Transgenic breeding; Foreground and background selection; MAS for gene introgression and pyramiding; MAS for specific traits with examples.

### **Suggested Readings**

Chittaranjan K. 2006-07. Genome Mapping and Molecular Breeding in Plants. Vols. I-VII. Springer.

Newbury HJ. 2003. Plant Molecular Breeding. Blackwell Publ.

Weising K, Nybom H, Wolff K & Kahl G. 2005. DNA Fingerprinting in Plants: Principles, Methods and Applications. Taylor & Francis.

<b>11020140</b>	<b>Biosafety, IPR and bioethics</b>	<b>2+0</b>	<b>Sem- II</b>
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### **Objective**

To discuss about various aspects of biosafety regulations, IPR and bioethics concerns arising from the commercialization of biotech products.

### **Theory**

UNIT I: Biosafety and risk assessment issues; Regulatory framework; National biosafety policies and law, The Cartagena protocol on biosafety, WTO and other international agreements related to biosafety, Cross border movement of germplasm; Risk management issues - containment.

UNIT II: General principles for the laboratory and environmental biosafety; Health aspects; toxicology, allergenicity, antibiotic resistance, etc; Impact on environment: gene flow in natural and artificial ecologies; Sources of gene escape, tolerance of target organisms, creation of super weeds/ super viruses, etc.

UNIT III: Ecological aspects of GMOs and impact on biodiversity; Monitoring strategies and methods for detecting transgenics; Radiation safety and non-radio isotopic procedure; Benefits of transgenics to human health, society and the environment.

UNIT IV: The WTO and other international agreements; Intellectual properties, copyrights, trademarks, trade secrets, patents, geographical indications, etc; Protection of plant variety and farmers right act; Indian patent act and amendments, patent filing; Convention on biological diversity; Implications of intellectual property rights on the commercialization of biotechnology products.

### **Suggested Readings**

Singh BD. 2007. Biotechnology: Expanding Horizon. Kalyani. <http://patentoffice.nic.in>, [www.wipo.org](http://www.wipo.org), [www.dbtindia.nic.in](http://www.dbtindia.nic.in), [www.dbtbiosafety.nic.in](http://www.dbtbiosafety.nic.in)

### **List of Journals**

- Australian Journal of Biological Sciences, Australia
- Biometrics, UK
- Breeding Science, Japan
- Cereal Research Communication, Hungary
- Cotton Research and Development, Hisar, India
- Critical Reviews in Plant Sciences
- Crop Improvement, Ludhiana
- Crop Science, USA
- Current Science, Bangalore
- Czech Journal of Plant Breeding Genetics, Prague,
- Electronic Journal of Biotechnology
- Euphytica, The Netherlands
- FABIS Newsletter
- Genetic resources and crop evolution, Netherlands
- Genetics, USA
- Genome, Canada
- Heredity
- Indian Journal of Agricultural Research, New Delhi
- Indian Journal of Genetics and Plant Breeding, New Delhi
- Indian Journal of Plant Genetic Resources, New Delhi
- International Chickpea Newsletter, ICRISAT
- International Rice Research Notes, IRRI, Philippines
- Journal of Biochemistry and Biotechnology, New Delhi
- Journal of Genetics and Breeding, Italy
- Journal of Heredity
- Journal of Pulses Research, Kanpur
- Legume Research, Karnal
- Molecular Breeding, USA
- Mutation Research
- Nucleic Acids Research, USA
- Rachis, Syria
- Sorghum and Millet Newsletter, ICRISAT
- Theoretical and Applied Genetics, Germany

# SGT UNIVERSITY

## PROGRAMME OF WORK FOR POST-GRADUATE STUDENTS (Ph.D.)

To be submitted by HOD

To

The Dean  
Faculty of Agricultural Sciences,  
SGTU, Budhera, Gurugram, NCR-Delhi

The Advisory Committee of-----, son/daughter of Sh. -----& Smt. -----  
-----, Registration No. ----- admitted in the ----- in **Ph.D.** programme of  
**Faculty of Agricultural Sciences** during academic year ----- Semester ---- , after consulting  
him/her in a meeting, makes the following statements and recommendations:

His/Her major field is:

His/Her field of specialization is:

His/Her minor field is:

His/Her academic qualifications prior to joining this programme are:

Degree	Year of passing	Aggregate %age/ OCPA/Division	Institution	Major Subject
Sr. Secondary				
B.Sc. (Hons.) Agri.				
M.Sc. Agri.				

Head of Department



Name of Student: -----

Registration No. -----

He/She shall be required to complete the following Courses:

Classification of Courses	S. No.	Course No.	Title of the course	Credit Hours
<b>(i) Deficiencies to be completed, if any (non credit)</b>	1.			
	2.			
	3.			
	4.			
<b>(ii) Major</b>	1.			
	2.			
	3.			
	4.			
	5.			
	6.			
	7.			
	8.			
	9.			
<b>(iii) Supporting</b>	1.			
	2.			
<b>(iv) Minor</b>	1.			
	2.			
	3.			

Signature of the student

Name of Student: -----

Registration No. -----

**ADVISORY COMMITTEE**

S. No.	Name	Designation & Department	Signature
1.	(Major Advisor)		
2.	(Co- Major Advisor)		
3.	( Member Minor Subject)		
4.	( Member Supporting Subject)		
5.	(Nominee of Dean)		

**Certified that:**

1. The courses shown under deficiency, major, supporting and minor fields are according to the Ordinance
2. The titles and credit hours shown against each course are correct as per Ordinance.
3. The major and minor fields conform to those approved and mentioned in the Ordinance.
4. The Advisory Committee is in accordance with the provisions of the Ordinance.

(Major Advisor)

(Head of the Department)

Forwarded, in quintuplicate, to the Dean, FASC, SGTU, Budhera, Gurugram, NCR-Delhi.

**Head of the Department**

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**For office use**

Recommended and forwarded to the Dean/Director of Research in quintuplicate.

**Dean**

Approved

**Dean/Director of Research  
(With Seal)**

CC: Registrar, Dean (FASC), HOD, Major Advisor