

Academic & Administrative Audit Report
2018-19



SGT UNIVERSITY

SHREE GURU GOBIND SINGH TRICENTENARY UNIVERSITY
(UGC Approved)

Gurugram, Delhi-NCR
Budhera, Gurugram-Badli Road, Gurugram (Haryana) – 122505 Ph. : 0124-2278183, 2278184, 2278185

INTERNAL QUALITY ASSURANCE CELL

CONSOLIDATED
Academic & Administrative
Audit Report (AAA)

For

SGT University

(ACADEMIC YEAR: 2018-19)



Vision

“To nurture individual’s excellence through value based, cross-cultural, integrated and holistic education adopting the contemporary and advanced means blended with ethical values to contribute in building a peaceful and sustainable global civilization.”

Mission:

- To impart higher education at par with global standards that meets the changing needs of the society.
- To provide access to quality education and to improve quality of life, both at individual and community levels with advancing knowledge in all fields through innovations and ethical research.
- To actively engage with and promote growth and welfare of the surrounding community through suitable extension and outreach activities.
- To develop socially responsible citizens, fostering ethical values and compassion through participation in community engagement, extension and promotion activities.
- To create competitive and coordinated environment wherein the individual develop skills and a lifelong learning attitude to excel in their endeavours.
- To develop Centers of Excellence culminating in achieving the cutting-edge technology in all fields.

Core values:

- 1) Innovation
- 2) Leadership
- 3) Ethics
- 4) Social responsibility

The Internal Quality Assurance Cell(IQAC) as part of quality assurance measure, undertakes regular internal and external academic and administrative audit of each of the constituent faculties.

The internal audit is undertaken by IQAC only and the external audit with the help of external experts is facilitated by IQAC.

The report presented here is the consolidated report of all the data received form 17 constituent faculties of SGT University for the Academic Year 2018-19.

Date of Audit: 18th May 2019

Name and Designation of AuditMember-1: **Prof (Dr) G. L Khanna, Project Director, Indian Institute of Sports science and Research, New Delhi.**

Name and Designation of AuditMember-2: **Dr Vikas Dhawan, Director Principal, CGC COE, Chandigarh Group of Colleges CGC Landran, Mohali.**

(The activities are to be graded on the following scale)

Excellent	Good	Satisfactory	Needs improvement
A	B	C	D

Details of Programmes in the college:

S.No	UG	Program Code	Sanctioned Seat	Students Admitted
1	Bachelor of Science (Cardiac Care Technology)	0539	20	0
2	Bachelor of Science (Renal Dialysis)	0541	20	0
3	Bachelor of Science (Radio-Imaging Technology)	0526	60	41
4	Bachelor of Optometry	0525	30	21
5	Bachelor of Science (Medical Laboratory Technology)	0520	40	26
6	Bachelor of Science (Microbiology)	0521	40	27
7	Bachelor of Science (Neuro-physiology Technology)	0522	10	6
8	Bachelor of Science (Nutrition & Dietetics)	0524	40	16
9	Bachelor of Science (Operation Theater Technology)	0523	20	15
10	Bachelor of Dental Surgery (BDS)	0210	100	67
11	Bachelor of Medicine and Bachelor of Surgery (MBBS)	0101	150	150
12	Bachelor of Science (Nursing)	0401	100	100
13	Post Basic B. Sc. (Nursing)	0402	35	35
14	Bachelor of Physiotherapy	0305	120	120
15	Bachelor of Pharmacy	1426	66	64
16	Bachelor of Pharmacy (Practice)	1405	40	11
17	Bachelor of Ayurvedic Medicine & Surgery	1601	100	64

18	BNYS	2001	60	0
19	Bachelor of Education (B. Ed.)	1002	100	29
20	Bachelor of Computer Applications	1306	60	0
21	Bachelor of Computer Applications (Cloud Computing)	1345	60	39
22	Bachelor of Technology (Civil Engineering)	1301	60	12
23	Bachelor of Technology (Computer Science & Engineering)	1302	120	79
24	Bachelor of Technology (Electrical & Electronics Engineering)	1334	60	0
25	Bachelor of Technology (Electronics & Communication Engineering)	1304	60	2
26	Bachelor of Technology (Mechanical Engineering)	1303	60	16
27	Bachelor of Design (B. Des.)	1501	40	19
28	Bachelor of Hotel Management	0701	60	39
29	Bachelor of Science (Hospitality Administration)	0712	40	9
30	Bachelor of Arts Bachelor of Law (BA LL.B.) (Hons.)	0805	120	41
31	Bachelor of Business Administration Bachelor of Law (BBA LL.B.) (Hons.)	0806	120	16
32	Bachelor of Law (LL.B.) (Hons.)	0804	120	10
33	Bachelor of Arts (Film & Television Production)	1003	20	10
34	Bachelor of Arts (Journalism & Mass Communication)	1001	50	23
35	Bachelor of Arts (Hons.) (English)	0921	50	0
36	Bachelor of Science (Hons.) (Forensic Science)	0807	40	32
37	Bachelor of Science (Non Medical)	0901	50	25
38	Bachelor of Science (Mathematics Hons.)	0905	20	0
39	Bachelor of Science (Hons.) (Agriculture)	1101	60	71
40	Bachelor of Arts (Hons.) (Psychology)	1206	30	14
41	Bachelor of Science (Clinical Psychology)	1202	40	24
42	BASLP	1913	25	0
43	B.Ed. (Spl Education) (Hearing Impairment)	1918	30	0
44	B.Ed. (Spl Education) (Intellectual Disability)	1919	25	0
45	Bachelor of Business Administration (Analytics)	0617	60	14
46	Bachelor of Business Administration (General)	0604	120	50
47	Bachelor of Business Administration (Hospital Administration)	0605	60	8
48	Bachelor of Commerce (Hons.)	0607	60	21
49	Bachelor of Commerce (Pass)	0602	60	38
S.No	PG	Program Code	Sanctioned Seat	Students Admitted
1	Master of Science (Microbiology)	0545	20	0
2	Master of Optometry	0514	10	1
3	Master of Science (Nutrition and Dietetics)	0515	10	8
4	Master of Science (Medical Laboratory Technology)	0516	10	10
5	Master of Science (Operation Theatre Technology)	0512	10	0
6	Master of Science (Radio-Imaging Technology)	0513	20	16
7	Master of Dental Surgery (Conservative Dentistry and	0202	6	6

	Endodontics)			
8	Master of Dental Surgery (Oral and Maxillofacial Surgery)	0203	6	6
9	Master of Dental Surgery (Oral Medicine and Radiology)	0208	6	5
10	Master of Dental Surgery (Oral Pathology and Microbiology)	0209	2	1
11	Master of Dental Surgery (Orthodontics & Dentofacial Orthopedics)	0201	6	6
12	Master of Dental Surgery (Paediatric and Preventive Dentistry)	0205	6	6
13	Master of Dental Surgery (Periodontology)	0207	6	6
14	Master of Dental Surgery (Prosthodontics and Crown & Bridge)	0204	6	6
15	Master of Dental Surgery (Public Health Dentistry)	0206	2	2
16	Doctor of Medicine (Anatomy)	0110	2	0
17	Doctor of Medicine (Anesthesiology)	0124	6	6
18	Doctor of Medicine (Biochemistry)	0120	3	0
19	Doctor of Medicine (Community Medicine)	0112	4	1
20	Doctor of Medicine (Dermatology, Venerology & Leprosy)	0135	2	2
21	Doctor of Medicine (Forensic Medicine)	0111	2	0
22	Doctor of Medicine (General Medicine)	0126	N.A	8
23	Doctor of Medicine (Microbiology)	0122	2	0
24	Doctor of Medicine (Paediatrics)	0131	4	4
25	Doctor of Medicine (Pathology)	0121	5	5
26	Doctor of Medicine (Pharmacology)	0123	3	0
27	Doctor of Medicine (Physiology)	0119	2	0
28	Doctor of Medicine (Psychiatry)	0129	N.A	2
29	Doctor of Medicine (Radio Diagnosis)	0132	6	6
30	Doctor of Medicine (Respiratory Medicine)	0125	2	2
31	Master of Public Health	0109	20	0
32	Master of Science (Medical Anatomy)	0102	10	1
33	Master of Science (Medical Biochemistry)	0104	10	7
34	Master of Science (Medical Microbiology)	0106	10	9
35	Master of Science (Medical Pharmacology)	0105	10	0
36	Master of Science (Medical Physiology)	0103	10	2
37	Master of Surgery (General Surgery)	0127	8	8
38	Master of Surgery (Obstetrics & Gynecology)	0128	4	4
39	Master of Surgery (Ophthalmology)	0134	2	2
40	Master of Surgery (Orthopaedics)	0133	4	4
41	Master of Surgery (Oto-Rhino-Laryngology)	0130	2	1
42	Master of Nursing (Community Health Nursing)	0408	5	1
43	Master of Nursing (Mental Health (Psychiatric) Nursing)	0407	5	3
44	Master of Science (Child Health (Paediatric) Nursing)	0406	5	0
45	Master of Science (Medical Surgical Nursing)	0404	10	6

46	Master of Science (Obstetric & Gynaecological Nursing)	0405	5	4
47	Master of Physiotherapy (Community Rehabilitation)	0315	10	0
48	Master of Physiotherapy (Obstetrics & Gynaecology)	0316	10	0
49	Master of Physiotherapy (Cardiopulmonary)	0302	10	1
50	Master of Physiotherapy (MPT) (Neurology)	0303	10	0
51	Master of Physiotherapy (MPT) (Orthopedics)	0301	10	5
52	Master of Physiotherapy (MPT) (Sports)	0304	10	9
53	Master of Education (M.Ed.)	1001	50	0
54	Master of Computer Applications	1305	60	4
55	Master of Technology (Civil Engineering)	1316	18	11
56	Master of Technology (Computer Science & Engineering)	1307	18	3
57	Master of Technology (Electronics & Communication Engineering)	1308	18	3
58	Master of Technology (Mechanical Engineering)	1321	18	4
59	Master of Business Administration (Fashion Management)	1505	10	2
60	Master of Design (M. Des)	1503	10	0
61	Master of Hotel Management	0702	20	0
62	Master of Law (LL.M.)	0802	40	6
63	Master of Arts (Journalism & Mass Communication)	1002	15	5
64	Master of Science (Chemistry)	0904	10	15
65	Master of Science (Environmental Sciences)	0816	10	7
66	Master of Science (Forensic Sciences)	0808	20	9
67	Master of Science (Mathematics)	0803	10	3
68	Master of Science (Physics)	0902	10	11
69	Master of Science (Agriculture- Agronomy)	1103	10	0
70	Master of Science (Agriculture- Fruit Sciences)	1104	10	0
71	Master of Philosophy (Clinical Psychology)	1209	6	6
72	Master of Science (Clinical/Counseling Psychology)	1205	30	8
73	Integrated MBA (BBA + MBA)	0611	60	0
74	Master of Business Administration	0609	40	35
75	Master of Business Administration (Hospital Administration)	0613	40	13
S.No	Ph.D	Program Code	Sanctioned Seat	Students Admitted
1	Doctor of Philosophy (Microbiology)			0
2	Doctor of Philosophy (Nutrition & Dietetics)		6	1
3	Doctor of Philosophy (Radio-Imaging & Technology)			0
4	Doctor of Philosophy (Conservative Dentistry and Endodontics)	0213	8	3
5	Doctor of Philosophy (Oral and Maxillofacial Surgery)	0214	8	0
6	Doctor of Philosophy (Oral Medicine and Radiology)	0215	8	1
7	Doctor of Philosophy-(Oral Pathology and Microbiology)	0216	8	0
8	Doctor of Philosophy (Orthodontics & Dentofacial	0217	8	0

Orthopedics)				
9	Doctor of Philosophy (Paediatric and Preventive Dentistry)	0218	8	0
10	Doctor of Philosophy (Periodontology)	0219	8	1
11	Doctor of Philosophy (Prosthodontics and Crown & Bridge)	0211	8	0
12	Doctor of Philosophy (Public Health Dentistry)	0212	8	1
13	Doctor of Philosophy (Medical Anatomy)	0113	8	1
14	Doctor of Philosophy (Medical Biochemistry)	0114	8	2
15	Doctor of Philosophy (Medical Microbiology)	0116	8	7
16	Doctor of Philosophy (Medical Pharmacology)	0117	8	0
17	Doctor of Philosophy (Medical Physiology)	0118	8	1
18	Doctor of Philosophy (Nursing)	0409	8	0
19	Doctor of Philosophy (Orthopedics)	0307	2	1
20	Doctor of Philosophy (Neurology)	0306		0
21	Doctor of Philosophy (Sports)	0309		0
22	Doctor of Philosophy (Cardiopulmonary)	0308		0
23	Doctor of Philosophy (Pharmacy)	1402	8	1
24	Doctor of Philosophy (Computer Science & Engineering)	1311	8	0
25	Doctor of Philosophy (Mechanical Engineering)	1313	8	0
26	Doctor of Philosophy (Civil Engineering)	1310	8	0
27	Doctor of Philosophy (Electronics & Communication Engineering)	1312	8	0
28	Doctor of Philosophy (Fashion & Design)	1507	7	1
29	Doctor of Philosophy (Hotel & Tourism Management)	0711	8	0
30	Doctor of Philosophy (Law)		8	3
31	Doctor of Philosophy (Mass Communication & Journalism)	0915	8	0
32	Doctor of Philosophy (Chemistry)	0811	8	1
33	Doctor of Philosophy (Mathematics)		8	0
34	Doctor of Philosophy (Environmental Sciences)	0817	8	0
35	Doctor of Philosophy (Physics)	0810	8	0
36	Doctor of Philosophy (Forensic Sciences)	0815	16	2
37	Ph.D (Agriculture)	1102	16	0
38	Doctor of Philosophy (Psychology/Clinical Psychology)		24	3
39	Doctor of Philosophy (Commerce & Management)	0608	8	3

S.No	Diploma	Program Code	Sanctioned Seat	Students Admitted
1	DMLT	0506	40	0
2	DRIT	0507	40	0
3	DOTT	0508	40	0
4	General Nursing & Midwifery (GNM)	0403	100	35
5	Diploma in Pharmacy	1427	60	56

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Faculty profile:

Cadre wise			Qualification wise			Total
Professor	Associate Professor	Assistant Professor	Ph.D	Pursuing Ph.D	PG	
120	80	325	95		489	637

Total No of PhDs: 95

Number of Academic support staff (Technical & Administrative): 576 non-teaching staff and 430 technical staff

Criterion I – Curricular Aspects

S.No.	Item	Observations	Grade	Remarks
1.1	Curricula developed /adopted with learning objectives including program outcomes, program specific outcomes and course outcomes of all programs offered by the Institution	Yes, the curriculum has been developed with Learning objectives, POs, PSOs, COs of all programs	A	
1.2	Program/courses for which revision was carried out	42	A	
1.3	New courses introduced	38	A	
1.4	Integration of cross cutting issues relevant to Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	Cross cutting issues are integrated into curriculum. Specific courses on environmental studies and sustainability are being taught. Value added course on professional ethics and human values has been introduced.	A	
1.5	Number of Value-added courses imparting transferable and life skills offered	62	B	Value added courses including open electives are good. Some

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				more topics regarding basic and advanced life support can be initiated.
1.6	Feedback on curriculum and other aspects from stakeholders	The feedback is taken from Students, teachers, alumni, parents, professionals and employers. The policy is made, feedback data has been analysed and action taken report has been prepared. All data is updated on IQAC page of SGT university website.	B	The format can be improvised for specific feedback regarding design of syllabi.

Criterion II – Teaching – Learning and Evaluation

2. Teaching-Learning and Evaluation				
S.No.	Item	Observations	Grade	Remarks
2.1	Demand Ratio (% of students admitted)	3929/1949= 2.01	D	
2.2	Number of students enrolled	1883 (2018-19)	B	
2.3	Student Faculty ratio UG & PG	Students- 5584 Teachers- 637 Student teacher ratio: 8.77	A	
2.4	No. of permanent faculty with Ph.D	95	B	
2.5	Total No. of teaching days	195 for non-medical programs 220 for medical programs	A	
2.6	Preparation and adherence to Academic Calendar and Teaching plans	Yes, the academic calendar is prepared well in advance by Registrar office and is adhered to.	B	
2.7	Innovative processes adopted in Teaching and Learning	Student centric teaching methodologies adopted including, SIS, student seminar, teachers seminar, project based learning, simulation, role play, group discussions, problem based learning. Also online learning content is developed as e-learning channel on YouTube (E-learning SGTU) and an e-learning portal elearning.sgtuniversity.ac.in with	A	

		around 108 uploaded videos.		
2.8	Use of ICT for effective teaching with Learning Management Systems (LMS), E-learning resources, MOODLES etc.	Institutional LMS - E Learning SGTU https://elearning.sgtuniversity.ac.in/	B	It is good that e-learning content is being developed. However, the quantity of videos being uploaded need to be increased.
2.9	Remedial Classes for slow learners and backlog students	The remedial classes for slow learners are specially organized by each faculty.	B	
2.10	Mentoring System	Total no. of mentors= 362 All mentors maintain a log book comprising all the data pertaining to mentors and records of all the issues arisen as well as the action taken.	B	
2.11	Adequate facilities for teaching – learning, viz., classrooms, laboratories, computing equipment, etc.	17 constituent faculties have been distributed in 5 teaching blocks. Adequate infrastructural facilities are present that support and facilitate teaching-learning process and research activities through Hospital, laboratories, classroom, seminar halls, office space, student amenities, library, faculty room, common rooms for students and faculty. The classrooms are equipped with modern audiovisual as well as conventional teaching tools to comfortably meet the student needs. About 183 class rooms and seminar halls with state-of-the-art facilities. Most of classrooms and demonstration rooms are provided with audiovisual systems, Computer/Desktop, LCD projectors, adequate numbers of chairs and tables(Working & Demonstration tables) Etc.	A	
2.12	Awards/recognition received by faculty	About 60 awards/recognitions/fellowships in 2018-19	A	
2.13	Awards/recognition received by students	Awards in sports and cultural events- 19 Awards for innovation/discoveries- 48	A	

2.14	Organisation of Guest Lectures, Industrial Visits, Workshops, conferences etc.,	All faculties have organized multiple programs including seminars, conferences, workshops, field visits approximating to a number of 100 supported with event reports including photographs	A	
2.15	No of faculties undergone FDPs	288	A	
2.16	Certifications completed by faculty & students	NPTEL online courses by faculty-20 Swayam online courses by faculty-2	B	More faculty and students to be encouraged to opt online courses from NPTEL, Swayam, Coursera, MOOCS etc
2.17	Student Professional Society Chapter and Association Activities	80 Academic Associations in different Faculties/Departments have been created. Total activities done by these associations supported with photographs and reports is 44.	A	
2.18	No. of field projects / internships	About 860 students have undertaken filed projects and internships in all faculties combined.	A	

Criterion III – Research and Innovations

S.No.	Item	Observations	Grade	Remarks
3.1	Well-defined policy for promotion of research	Yes, a well defined research promotion policy is in place approved by Academic council.	A	
3.2	Provision of seed money to its teachers	The University is providing seed money to its teachers to undertake research projects, skill upgradation, publications and travel grants. The amount sanctioned in 2018-19 is Rs. 10.59 lakhs.	B	
3.3	Teachers recognized as research guides	Teachers recognized as guides by the Regulatory Bodies / Universities during the last year is 139.	B	
3.4	Sponsored research Projects and consultancy	7 projects for extramural with grants of Rs. 57 lakh.	B	

3.5	Workshops/seminars/activities conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices	About 60 workshop/seminars/activities conducted on IPR and Industry academia innovative practices in year 2018-19	A	
3.6	Research Publications	In year 2018-19 Scopus-88 Web of Science-25 PubMed-47	B	More indexed publications to be encouraged.
3.7	No. of Faculty participated in conferences and symposia	About 288 faculty members from various faculties have participated in conferences/ workshops and FDPs.	A	
3.8	Books and chapters in edited volumes / books published, and papers in national/international conference-proceedings.	Books and chapters in edited volumes /books published and papers in national/international conference proceedings in year 2018-19 is 120	A	
3.9	Revenue generated from Consultancy	Rs. 31.83 lakh revenue generated from consultancy during the last year. (2018-19)	B	
3.10	MoUs/ Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc.	Yes, University have MoUs/ linkages with institutions/industries for internships. In the last year (2018-19) 32 MoUs with different corporate have been signed.	A	
3.11	Patents filed/published/granted	04	D	More patents to be filed. TheTechfest projects can be tried to be converted to patents.

Criterion IV – Examinations

S.No.	Item	Observations	Grade	Remarks
4.1	Conduct of Internal Examinations	Formative assessment is done with weekly/fortnightly class tests. Mid term/sessional examinations are carried out to formulate the internal assessment before summative examinations. The ratio of formative :summative is 40:60.	A	
4.2	Maintenance of Marks Register/File	Each faculty has maintained a record of marks of students in the internal as well as external examinations.	A	
4.3	Result of University Examinations(Last Exam)	80%	B	

4.4	Pass percentage of final year students	82.4 %	B	
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Criterion V – Infrastructure and Learning Resources

S.No	Items	Observations	Grade	Remarks
5.1	Class rooms with LCD without LCD	183 175 8	A	
5.2	Laboratories	154	A	
5.3	Seminar Halls			
5.4	Wi-Fi/ LAN facilities in classrooms & labs	All Classrooms and labs have Wi-fi facility	A	
5.5	Details of new equipment purchased	Central equipments as well as facultywise equipments procured prominent being CBCT, question banking software	A	
5.6	Details of new infrastructure developed	Smart classroom with provision of live webinar transmission	B	
5.7	Adequate no of books in library	Total No. of books in Library- 68612	A	
5.8	Library is automated using Integrated Library Management System (ILMS)	ILMS software KOHA, fully automated version 3.16.06.000	A	
5.9	Addition of new books, manuscripts, special reports or any other knowledge resource for library enrichment	About 4500 books and 250+ journals procured in 2018-19	A	
5.10	Availability of E – journals, e-ShodhSindhu, Shodhganga membership, e-books, Databases	E resources available- DELNET, Health & Medical Collection, Proquest, Ebook Central, SCC online, Quintessence, J-Gate. Shodhganga membership existing	A	
5.11	Expenditure for purchase of books and journals	About 98 lakhs	A	
5.12	Per day usage of library by teachers and students	Number of teachers and students using library per day:687	D	
5.13	Computer facilities	About 892 computers available	A	
5.14	Internet Band width available	1 GBPS	A	
5.15	Sports facilities available	Adequate facilities for outdoor sports including Volleyball, Basket ball, Cricket, Football, Badminton, Lawn tennis, Athletics, Kabaddi ground.	A	

		Indoor sports- Table tennis, Chess, Yoga, carrom Separate Gym for Boys and girls		
5.16	Awards/Events/Participations in sports	42 awards by students	B	
5.17	Awards/Events/Participations in cultural events	39 awards by students	B	

Criterion VI – Placements and Higher Education

S.No.	Item	Observations	Grade	Remarks
6.1	Number of placements of outgoing students	594 placements in 2018-19	C	The offer letters/employee Ids = should be maintained.
6.2	Students Qualified in Competitive Examinations	21 students qualified in state/national and international examinations in 2018-19	C	Need to keep proper records of students qualifying the competitive examinations including their admit cards and results cards.
6.3	Number of students opted for higher education	About 111 preceding year students have progressed to higher education	C	Alumni network to be strengthened to keep records of the students regarding higher studies/ placements etc
6.4	Number of students opted for startups/family business	About 26 are self-employed/ entrepreneurs	D	

Criterion VII – Alumni Engagements

S.No.	Item	Observations	Grade	Remarks
7.1	No of Alumni meetings conducted	At University level 4 Alumni meetings conducted and About 17 association and chapter meetings conducted in 2018-19 by individual faculties	B	Digital record maintenance for all alumni members/ registration to be created to keep the required information about alumni.
7.2	No of Alumni enrolled	713 alumni enrolled in 2018-19	A	
7.3	Alumni Association / Chapters	Alumni association registered HR 018 2014 01402. The elections for new members were held during the third alumni meet on 12th January 2018 and new	B	

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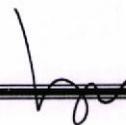
		association was elected. Association (specifically) 4 meetings have been conducted post the election in 2018.		
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Criterion VIII – Social service and Extension activities

S.No.	Item	Observation	Grade	Remarks
8.1	Initiatives/Activities to engage with and contribute to local community	Multiple initiatives: 1) Health camps- medical/dental/Ayurveda/ Psychology/Nursing/physiotherapy 2) NavMuskaan- Free Cleft care treatment 3) Community Action group 4) Community awareness campaigns 5) School children counseling and training 6) Training for school teachers 7) Legal Aid camps	A	Good record of all the community extension initiatives. This should be highlighted in the website also.
8.2	Extension and outreach programs/activities conducted	About 330 health screening camps conducted in 2018-19	A	
8.3	Number of students participating in extension activities	About 2890 students participated in various extension activities	A	
8.4	Village adoption	Total 24 villages have been adopted.	A	

Criterion IX – Internal Quality Assurance Cell

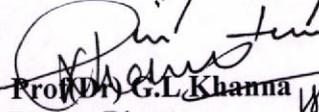
S.No.	Item	Observations	Grade	Remarks
9.1	IQAC significant contribution for institutionalizing the quality assurance strategies and processes	IQAC functional since 2017 Multiple quality initiatives in areas of syllabus and curriculum development and revision; Student centric Teaching methodologies, collaborations, e-learning, consultancy, extramural research projects, examination reforms, introduction of CBCS.	A	

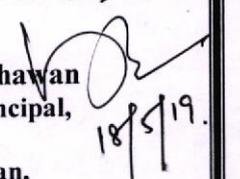



9.2	Reviews of teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms	Teaching, learning process, syllabus, curriculum regularly reviewed by IQAC	B	
9.3	Quality initiatives by IQAC for promoting quality culture	Quality Audit by QS I gauge Internal and external academic audit Participation in NAAC and NABH Quality associated seminars/workshops Faculty development programs	A	

Recommendations and General Observations:

- The pace at which the University has grown over a period of six years is really commendable.
- The initiatives & methodologies adopted for curriculum revisions & adoption of newer teaching pedagogies & faculty training are satisfactory however it is felt that monitoring & feedback system needs to be improved.
 - University has adequate infrastructure & land for various activities & events but it is advised if more usage of ICT tools can be done & smart tools can be procured to enhance teaching learning process.
 - University already has a research policy and efforts are being taken to promote research but initiatives at faculty level are to be promoted to improve research in terms of grants, patents & publications.


 Prof. G.L. Khanna
 Project Director,
 Indian Institute of Sports science and Research
 Ministry of Youth Affairs & Sports
 New Delhi


 Dr. Vikas Dhawan
 Director Principal,
 CGC COE,
 CGC Landran,
 Mohali

18/5/19.

Academic & Administrative Audit Report
2021-22



SGT UNIVERSITY

SHREE GURU GOBIND SINGH TRICENTENARY UNIVERSITY
(UGC Approved University) GURGAON, Delhi-NCR

Internal Quality Assurance Cell

Consolidated
Academic & Administrative
Audit Report (AAA)

For
SGT University

(Academic Year: 2021-2022)

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Registrar
SGT University
Badhara, Gurugram

Introduction

Internal Quality Assurance Cell(IQAC) is an integral part of Higher Education Institutions(HEIs). It serves as a quality sustenance measure and integrates with Institutional system to work towards realization of the goals of quality enhancement and sustenance. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institution. It serves to channelize all the efforts and measures of the institution towards promoting its academic excellence.

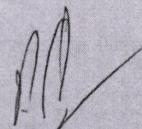
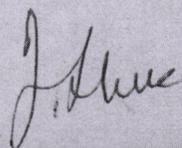
Vision statement:

- To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.
- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

Core values:

- Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution
- Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process
- Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes
- Dissemination of information on various quality parameters of higher education
- Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles
- Documentation of the various programmes/activities leading to quality improvement
- Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices
- Development and maintenance of institutional database for the purpose of maintaining /enhancing the institutional quality
- Development of Quality Culture in the institution


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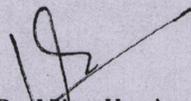
The Internal Quality Assurance Cell (IQAC) as part of quality assurance measure, undertakes regular internal and external academic and administrative audit of each of the constituent faculties.

The internal audit is undertaken by IQAC only and the external audit with the help of external experts is facilitated by IQAC.

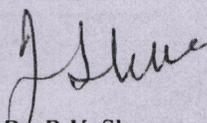
The report presented here is the consolidated report of all the data received form 18 constituent faculties of SGT University for the Academic Year 2021-22.

Date of Audit: 7th May 2022

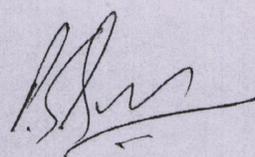
Name and designation of Audit Member:



Dr. Vikas Hooda
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Budhera, Gurugram

(The activities are to be graded on the following scale)

Excellent	Good	Satisfactory	Needs improvement
A	B	C	D

Details of Programmes in the University:

S.No	Programme Name	Programme Code (where applicable)	Intake	Admission
			2021-22	2021-22
1	Bachelor of Science (Hons.) (Agriculture)	1101	60	43
2	Doctor of Philosophy (Agricultural Sciences)	1102	4	2
3	M. Sc. (Agriculture - Agronomy)	1103	-	-
4	M. Sc. (Horticulture - Fruit Science)	1104	-	-
5	Master of Science (Agriculture)	1106	20	9
6	Bachelor of Optometry	0530	30	10
7	Bachelor of Science (Cardiac Care Technology)	0539	-	-
8	Bachelor of Science (Medical Laboratory Technology)	0527	40	32
9	Bachelor of Science (Medical Technology)	546	40	40
10	Bachelor of Science (Microbiology)	0533	40	15
11	Bachelor of Science (Neuro-Physiology Technology)	0531	15	12
12	Bachelor of Science (Nutrition & Dietetics)	0525	40	11
13	Bachelor of Science (Operation Theatre Technology)	0529	40	39
14	Bachelor of Science (Perfusion Technology)	0540	-	-
15	Bachelor of Science (Radio-Imaging Technology)	0528	75	70
16	Bachelor of Science (Renal Dialysis Technology)	541	-	-
17	Doctor of Philosophy (Microbiology)	0537	-	-
18	Doctor of Philosophy (Nutrition & Dietetics)	0524	4	1
19	Doctor of Philosophy (Radio-Imaging & Technology)	526	-	-
20	Master of Optometry	0514	10	3
21	Master of Science (Nutrition and Dietetics)	538	20	19
22	Master of Science (Medical Laboratory Technology)	0516	20	13
23	Master of Science (Microbiology)	0545	30	28
24	Master of Science (Molecular Biology & Molecular Diagnostics)	547	10	4
25	Master of Science (Neurosciences & Neurotechnology)	548	10	5
26	Master of Science (Operation Theatre Technology)	0512	10	2
27	Master of Science (Radio-Imaging Technology)	0513	40	35
28	B. Ed. Special Education (Hearing Impairment)	1918	30	20
29	B. Ed. Special Education (Intellectual Disability)	1919	30	22
30	Bachelor in Audiology & Speech - Language Pathology	1913	20	12
31	Bachelor of Arts (Hons.) (Psychology)	1910	30	24
32	Bachelor of Science (Clinical Psychology)	1902	100	73
33	D. Ed. Special Education (Autism Spectrum Disorders)	1922	-	-
34	D. Ed. Special Education (Hearing Impairment)	1920	35	25
35	D. Ed. Special Education (Intellectual and Developmental Disability)	1923	35	32
36	D. Ed. Special Education (Intellectual Disability)	1921	-	-

Registrar
SGT University
Bachera, Gujranwala

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37	Doctor of Philosophy (Psychology/Clinical Psychology)	1903	24	20
38	Master of Philosophy (Clinical Psychology)	1908	10	9
39	Master of Science (Psychology) (Clinical/Counseling/Forensic)	1909	50	37
40	Professional Diploma in Clinical Psychology	1917	16	16
41	Bachelor of Business Administration (Analytics)	0617	30	13
42	Bachelor of Business Administration (General)	0604	120	71
43	Bachelor of Business Administration (Hospital Administration)	0605	30	6
44	Bachelor of Commerce (Hons.)	0607	40	29
45	Bachelor of Commerce (Pass)	0602	30	10
46	Doctor of Philosophy (Commerce & Management)	0608	12	10
47	Master of Business Administration	0609	60	36
48	Master of Business Administration (Hospital Administration)	0612	30	19
49	Master of Business Administration (Integrated)	0611	60	21
50	Bachelor of Dental Surgery	0210	100	67
51	Doctor of Philosophy (Conservative Dentistry and Endodontics)	213	-	-
52	Doctor of Philosophy (Oral and Maxillofacial Surgery)	214	-	-
53	Doctor of Philosophy (Oral Medicine and Radiology)	215	-	-
54	Doctor of Philosophy (Oral Pathology and Microbiology)	216	-	-
55	Doctor of Philosophy (Orthodontics & Dentofacial Orthopedics)	217	-	-
56	Doctor of Philosophy (Paediatric and Preventive Dentistry)	218	-	-
57	Doctor of Philosophy (Periodontology)	219	4	2
58	Doctor of Philosophy (Prosthodontics and Crown & Bridge)	211	-	-
59	Doctor of Philosophy (Public Health Dentistry)	212	-	-
60	Master of Dental Surgery (Conservative Dentistry and Endodontics)	202	6	6
61	Master of Dental Surgery (Oral and Maxillofacial Surgery)	203	6	6
62	Master of Dental Surgery (Oral Medicine and Radiology)	208	6	2
63	Master of Dental Surgery (Oral Pathology and Microbiology)	209	2	1
64	Master of Dental Surgery (Orthodontics & Dentofacial Orthopedics)	201	6	6
65	Master of Dental Surgery (Paediatric and Preventive Dentistry)	205	6	5
66	Master of Dental Surgery (Periodontology)	207	6	4
67	Master of Dental Surgery (Prosthodontics and Crown & Bridge)	204	6	6
68	Master of Dental Surgery (Public Health Dentistry)	206	-	-
69	Bachelor of Education	1002	100	12
70	Doctor of Philosophy (Education)	1003	4	1
71	Master of Education	1001	50	4
72	Bachelor of Computer Applications	1306	-	-
73	Bachelor of Computer Applications (Artificial Intelligence & Machine Learning)	1348	60	56
74	Bachelor of Computer Applications (Cloud Computing)	1345	60	34
75	Bachelor of Technology (Civil Engineering)	1301	-	-

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SGT University
Bubhera, Gurugram

76	Bachelor of Technology (Computer Science & Engineering)	1302	120	97
77	Bachelor of Technology (Electrical & Electronics Engineering)	1334	-	-
78	Bachelor of Technology (Electronics & Communication Engineering)	1304	-	-
79	Bachelor of Technology (Mechanical Engineering)	1303	30	9
80	Doctor of Philosophy (Civil Engineering)	1310	4	1
81	Doctor of Philosophy (Computer Science & Engineering)	1311	4	1
82	Doctor of Philosophy (Mechanical Engineering)	1313	-	-
83	Master of Computer Applications	1347	30	28
84	Master of Technology (Civil Engineering)	1316	36	17
85	Master of Technology (Computer Science & Engineering)	1307	18	5
86	Master of Technology (Electronics & Communication Engineering)	1308	-	-
87	Master of Technology (Mechanical Engineering)	1321	18	2
88	Bachelor of Design	1501	30	14
89	Doctor of Philosophy (Fashion & Design)	1507	8	5
90	Master of Business Administration (Fashion Management)	1505	10	3
91	Master of Design	1503	10	4
92	Bachelor of Hotel Management	0701	40	17
93	Bachelor of Science (Hospitality Administration)	0712	30	4
94	Diploma in Aviation, Hospitality and Customer Service	0713	-	-
95	Doctor of Philosophy (Hotel & Tourism Management)	711	4	2
96	Master of Hotel Management	0702	10	2
97	Bachelor of Ayurvedic Medicine & Surgery	1601	100	97
98	BA LL.B. (Hons.)	1201, 1207	120	58
99	BBA LL.B. (Hons.)	1203, 1208	120	16
100	Doctor of Philosophy (Law)	1205	6	4
101	LL.B. (Hons.)	1204, 1206	120	14
102	LL.M.	1202, 1209	40	32
103	B.A. (Film Making & Television Production)	916	-	-
104	Bachelor of Arts (Hons.) (English)	0921	30	23
105	Bachelor of Arts (Journalism & Mass Communication)	0901	30	22
106	Doctor of Philosophy (English)	923	4	1
107	Doctor of Philosophy (Journalism & Mass Communication)	915	-	-
108	Master of Arts (Journalism & Mass Communication)	0905	10	5
109	Bachelor of Medicine and Bachelor of Surgery	0101	150	150
110	Doctor of Medicine (Anesthesiology)	0124	6	6
111	Doctor of Medicine (Community Medicine)	112	4	2
112	Doctor of Medicine (Dermatology, Venerology & Leprosy)	135	2	2
113	Doctor of Medicine (General Medicine)	0126	8	8
114	Doctor of Medicine (Paediatrics)	0131	4	4
115	Doctor of Medicine (Pathology)	0121	5	5
116	Doctor of Medicine (Pharmacology)	123	-	-
117	Doctor of Medicine (Psychiatry)	0129	2	2

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SGT University
Bardhaman, Gurugram

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118	Doctor of Medicine (Radio Diagnosis)	0132	6	6
119	Doctor of Medicine (Respiratory Medicine)	0125	2	2
120	Doctor of Philosophy (Community Medicine)	0137	-	-
121	Doctor of Philosophy (Medical Anatomy)	0113	10	5
122	Doctor of Philosophy (Medical Biochemistry)	0114	-	-
123	Doctor of Philosophy (Medical Microbiology)	0116	4	3
124	Doctor of Philosophy (Medical Pharmacology)	117	-	-
125	Doctor of Philosophy (Medical Physiology)	118	4	2
126	Master of Public Health	109	10	3
127	Master of Science (Medical Anatomy)	102	-	-
128	Master of Science (Medical Biochemistry)	104	5	3
129	Master of Science (Medical Microbiology)	106	10	6
130	Master of Science (Medical Pharmacology)	105	3	2
131	Master of Science (Medical Physiology)	103	3	1
132	Master of Surgery (General Surgery)	127	8	8
133	Master of Surgery (Obstetrics & Gynecology)	128	4	4
134	Master of Surgery (Ophthalmology)	134	2	2
135	Master of Surgery (Orthopaedics)	133	4	4
136	Master of Surgery (Oto-Rhino-Laryngology)	130	2	2
137	Bachelor of Naturopathy & Yogic Sciences	2001	40	28
138	Auxiliary Nurse Midwifery	426	40	5
139	Bachelor of Science (Nursing) (Basic)	415	100	100
140	Bachelor of Science (Nursing) (Post Basic)	402	50	19
141	Doctor of Philosophy (Nursing)	409	14	11
142	General Nursing & Midwifery (GNM)	403	100	63
143	M. Sc. (Community Health Nursing)	408, 421	-	-
144	M. Sc. (Medical Surgical Nursing)	404	-	-
145	M. Sc. (Mental Health (Psychiatric) Nursing)	407, 420	-	-
146	M. Sc. (Obstetric & Gynaecological Nursing)	418	-	-
149	Master of Science (Child Health (Pediatric) Nursing)	406, 419	-	-
150	Master of Science (Medical Surgical Nursing)	404, 417	-	-
151	Master of Science (Nursing)	424	30	12
152	Master of Science (Nursing) (Nurse Practitioner in Critical Care)	0422	10	4
153	Master of Science (Obstetric & Gynecological Nursing)	405, 408	-	-
154	Bachelor of Physiotherapy	0305	120	87
155	Doctor of Philosophy (Physiotherapy - Cardiopulmonary)	0308	4	1
156	Doctor of Philosophy (Physiotherapy - Neurology)	0306	6	2
157	Doctor of Philosophy (Physiotherapy - Orthopedics)	0307	4	1
158	Doctor of Philosophy (Physiotherapy - Sports)	0309	4	1
159	Master of Physiotherapy	319	50	28
160	MPT (Cardiopulmonary)	0314	-	-
161	MPT (Community Rehabilitation)	315	-	-
162	MPT (Neurology)	0313	-	-
163	MPT (Obstetrics & Gynaecology)	0316	-	-

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Budhera, Gurugram

164	MPT (Orthopedics)	0311	-	-
165	MPT (Sports)	0312	-	-
166	Bachelor of Science (Hons.) (Forensic Science)	1704	60	46
167	Bachelor of Science (Non Medical)	1703	30	19
168	Doctor of Philosophy (Chemistry)	1716	6	4
169	Doctor of Philosophy (Environmental Science)	1713	4	2
170	Doctor of Philosophy (Forensic Science)	1712	8	5
171	Doctor of Philosophy (Mathematics)	1715	4	2
172	Doctor of Philosophy (Physics)	1714	6	4
173	Master of Science (Chemistry)	1706	20	18
174	Master of Science (Environmental Science)	1709	10	4
175	Master of Science (Forensic Science)	1705	20	16
176	Master of Science (Mathematics)	1707	10	3
177	Master of Science (Physics)	1708	20	12
178	Bachelor of Pharmacy	1426	100	101*
179	Bachelor of Pharmacy (Practice)	1405	40	3
180	Diploma in Pharmacy	1427	60	51
181	Doctor of Philosophy (Pharmacy)	1402	-	-
182	Master of Pharmacy (Pharmaceutical Chemistry)	1413	10	1
183	Master of Pharmacy (Pharmaceutics)	1406	15	7
184	Master of Pharmacy (Pharmacognosy)	1414	10	1
185	Master of Pharmacy (Pharmacology)	1408	6	5
186	Master of Pharmacy (Pharmacy Practice)	1412	15	6
187	Master of Pharmacy (Pharmacy Quality Assurance)	1410	6	7
188	Pharm. D.	1411	30	22
Grand Total			4074	2526

*includes lateral entry admission

Faculty profile:808

Cadre wise			Qualification wise		Total
Professor	Associate Professor	Assistant Professor	Ph.D	PG	
172	139	488	236	572	808

Number of Academic support staff (Technical & Administrative):2392

Criterion I – Curricular Aspects

S.No.	Item	Observations	Grade	Remarks
1.1	Curricula developed /adopted with learning objectives including program outcomes, program specific outcomes and course outcomes of all programs offered by the Institution	Yes, curriculum meets the learning objectives set for. The curriculum is structured to introduce key learning objectives POs, PSOs, COs of all non council programs with mapping.	A	

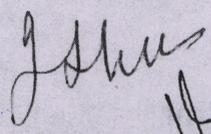
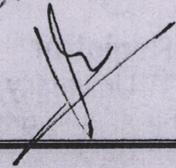
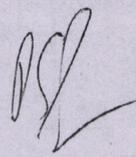
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1.2	Program/courses for which revision was carried out	69	A	
1.3	New courses introduced	13	A	
1.4	Integration of cross cutting issues relevant to Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	Cross cutting issues are integrated into curriculum. Different courses have been introduced like: Environment and Stability, Emerging Demographic changes, Human values, Health Determinants, Professional Ethics	A	
1.5	Number of Value-added courses imparting transferable and life skills offered	92	A	
1.6	Feedback on curriculum and other aspects from stakeholders	The feedback is entirely based on Google sheet. The feedback is taken from students, teachers, alumni, parents and employers including Industry expert. Once the entire process of feedback is completed, the result of the same are communicated by the IQAC.	B	More channelized and consistence review process should be there.

Criterion II – Teaching – Learning and Evaluation

S.No.	Item	Observations	Grade	Remarks
2.1	Demand Ratio (% of students admitted)	41.1	A	
2.2	Number of students enrolled	2526(2021-22)	A	
2.3	Student Faculty ratio	Student-7133 Teachers-808 Student teacher ration 8.82	A	
2.4	No. of permanent faculty with Ph.D	236	B	
2.5	Total No. of teaching days	205	A	
2.6	Preparation and adherence to Academic Calendar and Teaching plans	Yes, the academic calendar is prepared well in advance by Registrar Office and is adhered to.	B	
2.7	Innovative processes adopted in Teaching and Learning	University has adopted Learning Method System (LMS) in blended mode making more students centric teaching and learning method along with other methodology Youtube (E-learningSGTU)and e-learning portal, SIS, SWOT etc.	A	

2.8	Use of ICT for effective teaching with Learning Management Systems (LMS), E-learning resources, MOODLES etc.	SWAYAM, Coursera and MOOC introduced effectively along with other SGT university e-portal.	A	
2.9	Remedial Classes for slow learners and backlog students	The remedial classes for slow learners are specially organized by each faculty.	B	
2.10	Mentor-Mentee System	Total number of mentors=432 All mentors maintain a log book.	A	
2.11	Adequate facilities for teaching – learning, viz., classrooms, laboratories, computing equipment, etc.	16 faculties and 02 colleges have been distributed in 5 teaching blocks. Adequate infrastructural facilities are present that support and research activities through hospital, laboratories, classroom, seminar halls for students and faculty.	A	
2.12	Awards/recognition received by faculty	About 360 awards/recognition/fellowship received by faculty	B	
2.13	Awards/recognition received by students	Awards in sports and cultural events - 116	B	
2.14	Organization of Guest Lectures, Industrial Visits, Workshops, conferences etc.,	All faculties have organized multiple programs including seminars, conferences, workshops field visits approximating to a number of 150 supported with event reports including photographs	A	
2.15	No of faculties undergone FDPs	128	A	
2.16	Online courses by faculty & students	NPTEL/SWYAM/Coursera/MOOC online courses are done by faculties and students.	A	

Criterion III – Research and Innovations

S.No.	Item	Observations	Grade	Remarks
3.1	Well-defined policy for promotion of research	Yes, a well-defined research promotion policy is in place approved by academic council.	A	
3.2	Provision of seed money to its teachers	The university is providing seed money to its teachers to undertake research projects in 2021-22=279.52 lakh	A	
3.3	Teachers recognized as research guides	793	A	

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Budhgaon, Gurugram

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3.4	Sponsored research Projects and consultancy	26 projects (Approximately amount 223.12 lakhs)	B	
3.5	Workshops/seminars/activities conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices	176	A	
3.6	Research Publications	724 (Scopus/WOS/PUBMED)	B	
3.7	Books and chapters in edited volumes / books published, and papers in national/international conference-proceedings.	53 Books/ Chapter 110 Conference Proceedings	B	
3.8	Revenue generated from Consultancy	126.80 Lakhs	B	
3.9	MoUs/ Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc.	18	B	
3.10	Patents filed/published/granted	119	A	
3.11	Centre of Excellence & Innovation	University has taken initiative in establishing various research and innovation Centre such as: <ul style="list-style-type: none"> • National Reference Simulation Centre • Centre for Cosmology Science & Popularization, Entrepreneurship Development Centre • Institution Innovation Centre • Atal Community Innovation Centre 	A	

Criterion IV – Examinations

S.No.	Item	Observations	Grade	Remarks
4.1	Conduct of Internal Examinations	Internal/Sessional examination are carried out to formulate the internal assessment before summative examinations. The ratio of formative: summative is 40:60. Weekly/Fortnightly class tests are conducted regularly.	A	

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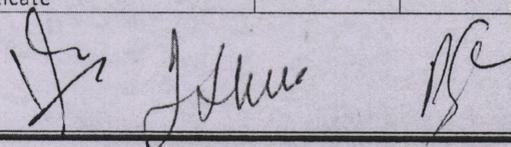
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Budhara, Gurugram

4.2	Maintenance of Marks Register/File	Each faculty has maintained a record of marks of students in the internal as well as external examinations. Tabulation records (TR) are maintained	A	
4.3	Result of University Examinations (Last Exam)	85%	A	
4.4	Pass percentage of final year students	85%	A	

Criterion V – Infrastructure and Learning Resources

S.No	Items	Observations	Grade	Remarks
5.1	Classrooms, seminar halls and demonstration room with LCD and Wi-Fi/LAN facilities	TOTAL: 219 (170 +23* +26**) *With additional smart board facilities and **with further audio video recording facilities and any other mobile technology	A	
5.2	Laboratories	180	A	
5.3	Seminar Halls	More than 30	A	
5.4	Wi-Fi/ LAN facilities in classrooms & labs	All classrooms and labs have Wi-fi facility	A	
5.5	Details of new equipment purchased	Central equipment's as well as faculty wise equipment's are procured	A	
5.6	Details of new infrastructure developed	Smart classroom with provision of live webinar transmission	A	
5.7	Adequate no of books in library	78100	A	
5.8	Library is automated using Integrated Library Management System (ILMS)	Yes KOHA is used	A	
5.9	Addition of new books, manuscripts, special reports or any other knowledge resource for library enrichment	2521	A	
5.10	Availability of E – journals, e-ShodhSindhu, Shodhganga membership, e-books, Databases	ProQuest Medline Complete <u>Health & Medical Collection</u> Ebook Central (Ebrary) Delnet(Online Journals/Books) J-Gate (Science & Technology) J-Gate (Soc. Science and Humanities) IEEE ASPP Online SCC Online-Platinum Plus (Law Databases-e-Journals) Shodhganga Reaxsys SCOPUS KOHA-Library Software/Application Library OPAC Service Turnitin-iThenticate	B	


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Budhera, Ghurugram



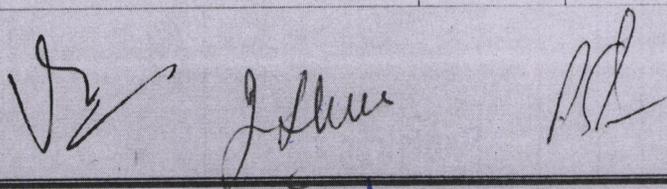
		URKUND-Application Animal Simulator-(Ex-Pharma Series)		
5.11	Expenditure for purchase of books and journals	8866717	A	
5.12	Per day usage of library by teachers and students	847.28 per day	A	
5.13	Computer facilities	Yes adequate	A	
5.14	Internet Band width available	2.5 MBPS		
5.15	Sports facilities available	Adequate facilities for outdoor and indoor sports including Volleyball, basket ball, Cricket, Football, Badminton, lawn Tennis, Athletics, Kabaddi ground, Table tennis, Chess, Yoga, Carrom, Separate Gym for Boys and Girls	A	

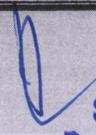
Criterion VI – Placements and Higher Education

S.No.	Item	Observations	Grade	Remark
6.1	Placements of outgoing students	More than 60% students are placed	A	
6.2	Students Qualified in Competitive Examinations	Around 15% students qualified for Competitive Examinations	A	
6.3	Number of students opted for higher education	More than 15% students	A	
6.4	Number of students opted for startups/family business	10% students	A	

Criterion VII – Alumni Engagements

S.No.	Item	Observations	Grade	Remarks
7.1	Alumni meetings conducted	Yes	A	
7.2	Alumni enrolled	Yes under Alumni association	A	
7.3	Alumni Association / Chapters	Yes	A	
7.4	Alumni Contribution	1.12 crores	A	





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Budhera, Gurugram

Criterion VIII – Social service and Extension activities

S.No.	Item	Observations	Grade	Remarks
8.1	Initiatives/Activities to engage with and contribute to local community	Multiple initiatives: - 1. Health Camps- Medical/Dental/Ayurveda/Psychology/Nursing/Physiotherapy 2. Nav-Muskan-Free cleft care treatment 3. Community Action group/Samajik Vikas SGT ka Prayas 4. Community awareness campaign 5. School children counselling and training 6. Training for school teachers 7. Mental Health Initiatives 8. Technological initiatives 9. Legal Aid groups	A	
8.2	Extension and outreach programs/activities conducted	Connecting to the society through social cohesiveness makes every student to apply their basics of curriculum to the society at large for which about 262 programs and activities were conducted	A	
8.3	Number of students participating in extension activities	Around 3881 students participated in various extension activities.	A	
8.4	Village adoption	Approximately 700 activities have been organized in nearby villages to make villagers empowered and strengthened.	A	
8.5	Best Practices	Along with Centre of excellence (NRSC, CCSP, EDC, IIC, ACIC) there is well established Student support system having Student Academic Associations, Student Grievance Cell, Student Welfare-Prabandhan,	A	

Criterion IX – Internal Quality Assurance Cell

S.No.	Item	Observations	Grade	Remarks
9.1	IQAC significant contribution for institutionalizing the quality assurance strategies and processes	Multiple quality initiatives in areas of syllabus and curriculum development and revision, student centric teaching methodologies, collaborations, e-learning, consultancy, intramural and extramural research projects, examination reforms, introduction of NEP	A	

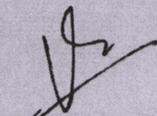
Registrar
SGT University
Budhara, Gurugram

[Handwritten signatures]

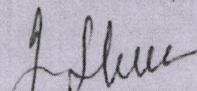
9.2	Reviews of teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms	Teaching learning process, syllabus curriculum regularly reviewed through feedback mechanism	A	
9.3	Quality initiatives by IQAC for promoting quality culture	Quality audit by QS I-Gauge, Internal and External academic audit, Participation in NABH, NABL, NIRF, IIRF, MHW, Energy audit, Green audit, Environment audit, Environmental policy, Quality associated seminar, workshops and FDP's	A	

Recommendation by auditors:

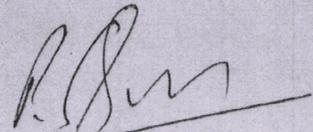
- The pace at which university is growing towards is commendable.
- The initiatives and methodologies adopted for curriculum updating in blended mode for newer teaching pedagogies and faculty training are good, however, further efforts are required in achieving academic excellence at par.
- University has adequate infrastructure for teaching, learning, research and innovation.
- The university may rethink for continuing the courses where student admission is low.



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