

UDAAN Report

On **April 6, 2022** the Department of Special Education and Department of Education at SGT University organized a Community Based Rehabilitation (CBR) Programme in **Chandu village** near Gurugram. This event aimed to raise awareness about inclusive education and disability, featuring a rally, door-to-door surveys, and an awareness campaign. Coordinated by Mr. Ravi Kumar and led by Prof. (Dr.) Madhavi Sharma, the program involved approximately 60 B.Ed. and D.Ed. Special Education students.

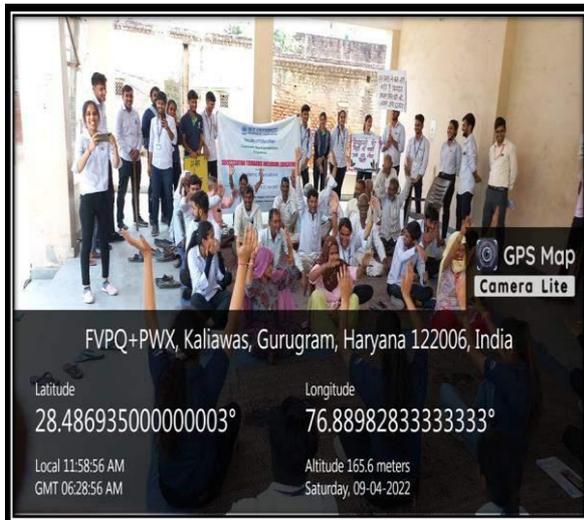
The activities included Nukkad Natak performances, sports activities, and dances to engage and educate the community. The door-to-door survey identified 14 children with special needs, and faculty members consulted villagers on disability-related issues. The event concluded positively, with active participation from villagers, students, and the school administration, who provided encouraging feedback. The program highlighted the importance of inclusive education and community support for children with special needs.



On **April 9, 2022**, the Department of Special Education at SGT University, Gurugram, organized the second day of a five-day Community-Based Rehabilitation (CBR) program aimed at raising awareness about inclusive education in **Kaliawas village**. Led by Prof. (Dr.) Madhavi Sharma and coordinated by Mr. Ravi Kumar, the event featured activities such as a rally, door-to-door surveys, and awareness sessions on disability and inclusive education.

Around 50 students from B.Ed. and D.Ed. Special Education programs participated, conducting surveys and engaging with over 100 households. The survey identified 35 children with special needs (CWSN), and the participants provided counseling on disability and educational issues. Additionally, the event included yoga and meditation sessions to promote health awareness among the villagers.

The rally and activities emphasized the importance of inclusive education and community-based rehabilitation, garnering positive feedback from the villagers, school administration, and CWSN. The program concluded on a positive note, with enthusiastic participation from students, parents, teachers, and the local community, highlighting the significance of supporting children with special needs in educational and social contexts.



On **April 13, 2022**, the Department of Special Education and Department of Education at SGT University conducted a Community Based Rehabilitation (CBR) program in **Budhera village** near Gurugram, aimed at sensitizing the community towards inclusive education. This event, part of a five-day series, featured activities such as a rally, door-to-door surveys, and disability awareness campaigns. The program, led by Prof. (Dr.) Madhavi Sharma and coordinated by Mr. Ravi Kumar, involved around 50 B.Ed. and D.Ed. Special Education students.

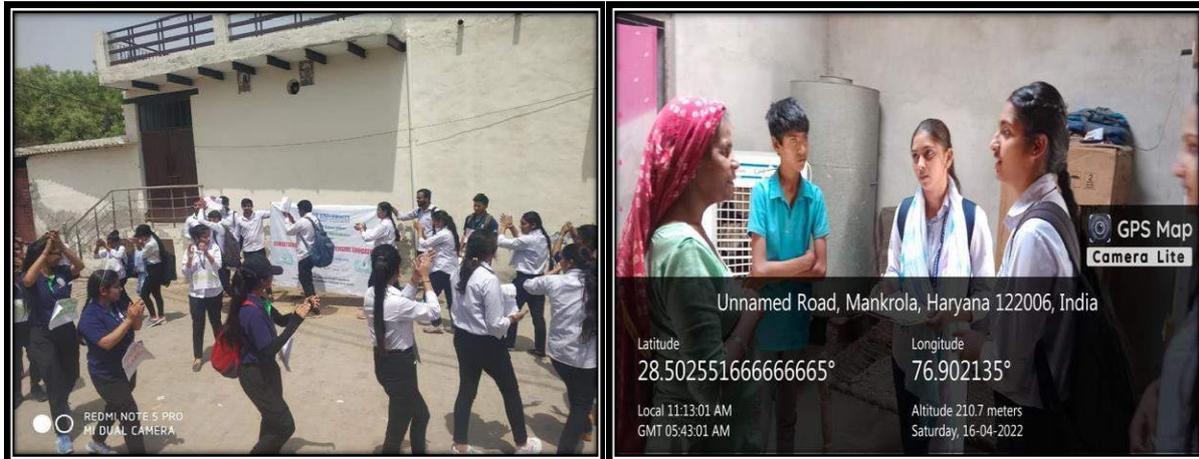
The students and faculty engaged in distributing stationery, consulting with villagers on disability-related issues, and identifying 24 children with special needs. The event fostered positive engagement among villagers, parents, and school administrators, who provided encouraging feedback. The program concluded on a positive note, emphasizing the importance of inclusive education and community involvement in supporting children with special needs.



On **April 16, 2022**, the Department of Special Education at SGT University, Gurugram, organized the fourth day of a five-day Community-Based Rehabilitation (CBR) program focused on inclusive education in **Makdola village**. The event, spearheaded by Prof. (Dr.) Madhavi Sharma and coordinated by Mr. Ravi Kumar, included activities such as a rally, door-to-door surveys, and a street play on the Rights of Persons with Disabilities (RPWD) Act 2016.

Around 50 students from the B.Ed. and D.Ed. Special Education programs participated in raising awareness about disability and inclusive education. The door-to-door survey covered over 100 households, identifying 15 children with special needs (CWSN). The participants provided counseling on disability-related issues and educational opportunities. The street play highlighted the RPWD Act's provisions, emphasizing the rights and dignity of persons with disabilities.

The event successfully informed villagers about the importance of inclusive education and the role of CWSN in society. Positive feedback was received from the villagers, school administration, and participants, and the program concluded on an encouraging note with enthusiastic involvement from students, parents, teachers, and the local community.



On **April 20, 2022**, the Department of Special Education at SGT University, Gurugram, organized the final day of a five-day Community-Based Rehabilitation (CBR) program focused on sensitizing the community about inclusive education. The event, held in the **village of Garhi**, aimed to raise awareness about disability and inclusive education through a rally, door-to-door surveys, and a street play on the Paralympics. The initiative was led by Prof. (Dr.) Madhavi Sharma, Dean of the Faculty of Education, and coordinated by Mr. Ravi Kumar, along with faculty members Mr. Parveen Kumar Jat and Mr. Sandeep Kumar.

Around 55 students from the D.Ed. Special Education program participated, engaging villagers through various activities. They identified 23 children with special needs (CWSN) and provided counseling on disability and education. The program highlighted the significance of inclusive education and the achievements of Paralympic athletes, fostering a positive response from the community. The event concluded successfully, with enthusiastic participation from students, villagers, parents, and teachers, and left a lasting impact on the importance of inclusion and rehabilitation.



"Community Rehabilitation Programme" organized by the Department of Special Education, Faculty of Education at Shree Guru Gobind Singh Tricentenary University on **February 17, 2023**. The event took place in **Badsa village, Haryana**, from 10:00 a.m. to 12:30 p.m.

The main objective was to raise awareness about disabilities. Approximately 80 students participated in a rally throughout the village, carrying banners, hoardings, and pamphlets to sensitize villagers about disabilities. The students also conducted a door-to-door survey, collecting data from 100 villagers regarding their opinions on disabilities.

The program was coordinated by Ms. Poonam Talwar and Mr. Ravinder Saini, with assistance from Mr. Sandeep Sharma, Mr. Parveen Kumar, and Mr. Sarfraz from the Department of Special Education. The event was organized in collaboration with the Qabil association.



"Community Rehabilitation Programme" organized by the Department of Special Education, Faculty of Education at Shree Guru Gobind Singh Tricentenary University on **March 3, 2023**. The event took place in **Ghubana village, Haryana**, from 10:00 a.m. to 12:30 p.m.

The main objective was to raise awareness about Vocational Rehabilitation for the future, focusing on children with special needs. Approximately 80 students participated in a rally throughout the village, using banners, hoardings, and pamphlets to sensitize villagers about vocational rehabilitation. The students also conducted a door-to-door survey, collecting opinions from 100 villagers regarding vocational training programs for children with special needs.

The program was coordinated by Ms. Poonam Talwar and Mr. Ravinder Saini, with assistance from Mr. Sandeep Sharma, Mr. Parveen Kumar, and Mr. Kishan Lal Bera from the Department of Special Education.



On **March 10, 2023**, the Department of Special Education at Shree Guru Gobind Singh Tricentenary University organized a Community Rehabilitation Programme in **Galibpur village**, Delhi. This event, held from 10:00 a.m. to 12:30 p.m., focused on raising awareness about vocational training for children with special needs. Coordinated by Mr. Parveen Kumar Jat and Mr. Abhra Mukhopadhyay, with co-coordinators Mr. Sandeep Sharma, Mr. Chandan Kumar Dubey, and Mr. Sarfraz, the event saw the participation of approximately 80 students.

The program included a rally where students displayed banners and distributed pamphlets to inform villagers about vocational training. A door-to-door survey was conducted, gathering opinions from 100 villagers regarding vocational training for children with special needs. The event aimed to engage the community and enhance understanding of the importance of vocational training in the lives of children with special needs. The program concluded positively, with enthusiastic participation from both students and villagers.



The "**Assessment Camp for Children with Special Needs**" was organized by the Department of Special Education, Faculty of Education at Shree Guru Gobind Singh Tricentenary University on **April 21, 2023**. The event, held from 9:00 a.m. to 2:00 p.m. at the Udaan OPD SGT University, aimed to identify children with special needs, inform their parents, and facilitate vocational rehabilitation. The camp was organized with the help of the departments of Physiotherapy, Audio and Speech, Psychiatry, Clinical Psychology, and Pediatrics. A total of 43 children from nearby villages benefited from the program. The event concluded positively, with participation from students and villagers, coordinated by Prof. (Dr.) Madhavi Sharma and faculty members.



Community outreach program organized by the Department of Special Education at SGT University on **April 26, 2024**. The event, titled "Village Inclusion Initiative: Bridging Communities and Abilities," took place in **Kheda Khurampur village**, 15 km from the university. The program involved 43 students conducting a door-to-door survey and raising awareness about disability and inclusive education. They contacted over 100 houses and various village stakeholders, identifying 20 Children with Special Needs (CWSN).

The initiative aimed to promote village inclusion and was conducted in collaboration with several university departments and local organizations. Participants included village residents, Anganwadi workers, and PHC medical doctors. The program provided orientation on identifying and rehabilitating children with special needs and promoted the services of UDAAN for therapeutic interventions. The event emphasized the positive aspects of inclusive education and community-based rehabilitation programs. Overall, the program was deemed successful, with enthusiastic participation from students, villagers, parents, and teachers.



On **April 30, 2024**, the Department of Special Education at SGT University organized a community outreach program called "Community Connections: Enhancing Disability Inclusion in Villages" in **Baslambi village**, 15 km from the university campus. The event, held under various university initiatives, included a rally, door-to-door survey, and awareness activities about disability and inclusive education. Forty-four students from the Department of Special Education participated, contacting over 100 houses and various village stakeholders. The program identified 10 Children with Special Needs (CWSN) in the village. Participants interacted with Anganwadi workers, ICDS workers, PHC workers, and schoolteachers, informing them about UDAAN's services and the importance of inclusive education. The event was organized under the patronage of Prof. (Dr.) Madhavi Sharma, Dean of the Faculty of Education, coordinated by Mr. Parveen Kumar Jat and Mr. Awadhesh Kumar Yadav, with support from other faculty members and the Institution's Innovation Council. The program aimed to bridge communities and abilities, promoting disability inclusion and community-based rehabilitation.



On **May 3, 2024**, the Faculty of Education at SGT University conducted a field visit to **Munda Khera Village**, Jhajjar, as part of the CBR (Community-Based Rehabilitation) initiative. Organized under the aegis of SVSP and the Institutions Innovation Council (IIC), the visit aimed to identify and address the needs of children with disabilities. Forty-five student teacher trainees from various Special Education courses participated, conducting door-to-door surveys to identify and screen children for disabling conditions. They engaged with village families to advocate for the rights of children with disabilities, emphasizing the importance of education and training through UDAAN (Centre for Ability Enhancement). The program was held under the chief patronage of Prof. (Dr.) Madhavi Sharma, Dean of the Faculty of Education, and supervised by Mr. Ravinder Saini, Head of the Department of Special Education. The visit was coordinated by Mr. Parveen Kumar Jat and Mr. Kishan Lal Bairwa, with additional planning support from IIC Faculty Coordinators Mr. Abhra Mukhopadhyay and Mr. Chandan Kumar Dubey. The initiative sought to raise awareness about inclusive development and encourage the utilization of UDAAN's services.



The Faculty of Education at SGT University organized two field visits in **May 2024** under various university initiatives. The first visit on May 6th was to **Munda Khera Village**, Jhajjar, 8 km from campus. Student teachers from various education programs participated in a door-to-door survey to identify children with disabilities and advocate for their rights. The second visit, also on **May 6th**, was to **Gadoli Khurd Village**. This visit involved 59 student teacher trainees who screened and identified 15 children with various special needs. They interacted with villagers, healthcare workers, and school stakeholders to understand the disability scenario

in the village. Both visits aimed to raise awareness about disabilities and promote services offered by UDAAN (Centre for Ability Enhancement). The programs were organized under the patronage of Prof. (Dr.) Madhavi Sharma, Dean of the Faculty of Education, supervised by Mr. Ravinder Saini, and coordinated by various faculty members. The Institution's Innovation Council also supported the planning of these visits.



On **May 16th and 17th, 2024**, the Department of Special Education at SGT University organized an Assessment Camp for Screening and Identifying Specific Conditions in Children with Special Needs. The camp, held in association with the Internal Quality Assurance Cell and under UDAAN initiative, aimed to provide hands-on experience and foster innovation and entrepreneurship among students and educators. Fifty children with special needs from various villages and schools participated, along with their parents. The camp offered diagnostic tools for educators and training for student-teacher trainees in screening and identifying specific conditions. It facilitated collaboration among educators, community stakeholders, and villagers. The event improved participants' ability to identify and address special needs, leading to better support strategies. Organized under Prof. (Dr.) Madhavi Sharma's convenorship, the camp involved various faculty members, including Mr. Parveen Kumar Jat as Community Outreach Coordinator, and Mr. Abhra Mukhopadhyay and Mr. Chandan Kumar Dubey as IIC Faculty coordinators. The camp included activities such as registration, physiotherapy assessment, individual assessments for specific learning disabilities, psychological testing, speech and audiology testing, and special education assessment.



On **May 22nd, 2024**, SGT University organized an assessment camp at Makrola Government Senior Secondary School in **Makrola Village**, approximately 5 kilometers from the university. The camp aimed to evaluate the current functioning levels of 76 students from Classes VI to XII, establishing a foundation for their holistic growth and development. The students participated actively, sharing their views and experiences. The school's headmistress and

village head (Sarpanch) provided strong support, ensuring the smooth execution of the event. Faculty members from various departments, including Assistant Professors Abhra Mukhopadhyay, Parveen Kumar Jaat, Chandan Kumar Dubey, Megha Sharma, and Dr. Sunita, along with students Lalita and Neha from the Faculty of Education, facilitated the assessments. The program was coordinated by Mr. Sunil Jaglan and Prof. (Dr.) Madhavi Sharma. The day was marked by the enthusiasm of the students and the welcoming nature of the school authorities, making it a memorable event.



Initially an Outpatient Department (OPD) for children with special needs was managed by the Department of Special Education, Faculty of Education, SGT University, now it is converted into school under the RCI Guidance as **Udaan School for Experiential Learning**, which was inaugurated on **December 5, 2024**. This momentous occasion was graced by Dr. Mallika Nadda, Founder, Chairperson of Chetna Bilaspur, Chairperson of Asia Pacific Advisory Council, and President of Special Olympics Bharat, as the Chief Guest. Following the inauguration, the Special Olympics Games, organized by the Department of Special Education, SGT University, took center stage. Students from various special schools across the region enthusiastically participated, showcasing their talents and abilities in a range of events and achieving numerous victories. The Games fostered a spirit of camaraderie and sportsmanship, serving as a powerful reminder of the transformative potential of inclusive education. Udaan, a multidisciplinary services school, caters to children with Visual Impairment (VI), Hearing Impairment (HI), and Intellectual Disability (ID). The school offers a comprehensive range of services, including early identification and intervention, screening and assessment, psychological assessment and testing, speech and hearing assessment, occupational therapy, speech therapy, physiotherapy, play therapy, pre-vocational training, special school education, remedial classes, and counseling services. Udaan School for experiential learning is committed to providing high-quality education and support services to children with special needs, expanding its outreach through community awareness programs to educate the public about special education and inclusive practices, and implementing comprehensive parent training programs to equip parents with the knowledge and skills to effectively support their children's learning and development.



